	WILLIAMNAGAR GOVERNMENT COLLEGE								
DEPARTMENT OF EDUCATION									
TEACHING PLAN 2022 EVEN SEMESTER									
NAME OF THE	E TEACHER		DR. OM PRAKASH KHADI	DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR					
Name and No	o. of the Paper		Educational Technology,	Paper 7					
Semester			BA 6th Semester						
No. of Teachi	ng Hours		65						
General Object	ctives		To enable the students to	o understand the about the v	arious innovations in Educationa	ıl technology			
	Units to be	covered	Unit I						
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids			
		Introductory Concept	To enable the students	 Meaning and Definations 	Lecture, ,Group discussion ,	White board,marker,			
1	5 Classes		to understand Educational Technology	of Educational Technology Scope of Educational	assignment, workshop	duster,study material			
				Technology					
2		Introductory Concept	To enable the students	 Meaning and Definations 	Lecture, ,Group discussion ,	White board,marker,			
			to understand	of Educational Technology	assignment, workshop, Library	duster,study material			
			Educational Technology	 Scope of Educational 	work				
				Technology					
	5 Classes								
		Introductory Concept	To enable the students	_	Lecture, ,Group discussion ,	White board,marker,			
			to understand	of Educational Technology	assignment, workshop,	duster,study			
			Educational Technology	 Scope of Educational 	question answer	material, presentation			
				Technology					
3	5 Classes				_				
		Introductory Concept	To enable the students		· · · · · · · · · · · · · · · · · · ·	White board,marker,			
			to understand	of Educational Technology	assignment, workshop,	duster,study			
4			Educational Technology	Scope of Educational	question answer	material, presentation			
	5 Classes			Technology					
5		Introductory Concept	To enable the students	Types of Educational	Lecture, ,Group discussion ,	White board,marker,			
			to understand	Technology	assignment, workshop,	duster,study			
			Educational Technology		question answer	material, presentation			
	5 Classes								

		Introductory Concept	To enable the students to understand Educational Technology	● Types of Educational Technology	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes					
		Introductory Concept	To enable the students to understand Educational Technology	Types of Educational Technology	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes					
		Introductory Concept	To enable the students to understand Educational Technology	Types of Educational Technology	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes					
		Introductory Concept	To enable the students to understand Educational Technology	System Approach to Instructions	Lecture, ,Group discussion , assignment, workshop, question answer	White board, marker, duster, study material, presentation
9	5 Classes					
		Introductory Concept	To enable the students to understand Educational Technology	System Approach to Instructions	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes					
		Introductory Concept	To enable the students to understand Educational Technology	Meaning and Definations of Teaching Aids	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	5 Classes					
		Introductory Concept	To enable the students to understand Educational Technology	Meaning and Definations of Teaching Aids	Lecture, ,Group discussion , assignment, workshop, question answer	White board, marker, duster, study material, presentation
12	5 Classes					
13	5 Classes	Revision		1		

			WILLIAMNAGAR	GOVERNMENT COLLEGE				
			DEPARTME	NT OF EDUCATION				
			TEACHING PLAN	2022 EVEN SEMESTER				
NAME OF TH	E TEACHER		DR. OM PRAKASH KHADI	KA ,HOD , ASST. PROFESSOR				
Name and No	o. of the Paper		School Management ,Pa	per 8				
Semester			BA 6th Semester					
No. of Teachi	ng Hours		65					
General Obje			To develop knowledge and understanding of the process of School Management					
	Units to be		Unit III					
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids		
1	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	 School building and design of a school plant 	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material		
2		Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	School building and design of a school plant	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material		
	5 Classes							
		Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	School building and design of a school plant	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation		
3	5 Classes							
4	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	 Need and importance of school library 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation		

5		School	To enable the students to understand of the physical infrastructure of school	Need and importance of school library	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes					
			To enable the students to understand of the physical infrastructure of school	Need and importance of school library	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes					
		School	To enable the students to understand of the physical infrastructure of school	Need and importance of school laboratory	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes					
			To enable the students to understand of the physical infrastructure of school	Need and importance of school laboratory	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes					
			To enable the students to understand of the physical infrastructure of school	Need and importance of school laboratory	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes					
			To enable the students to understand of the physical infrastructure of school	Need and importance of school office	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes					

		Physical Infrastructure of	To enable the students	Need and importance of	Lecture, ,Group discussion ,	White board,marker,
		School	to understand of the	school office	assignment, workshop,	duster,study
			physical infrastructure		question answer	material, presentation
			of school			
4.4	E Character					
11	5 Classes					
		Physical Infrastructure of	To enable the students	 Need and importance of 	Lecture, ,Group discussion ,	White board,marker,
		School	to understand of the	school office	assignment, workshop,	duster,study
			physical infrastructure		question answer	material, presentation
			of school			
12	5 Classes					
13	5 Classes	Revision				
	Total No. of Class	65	·		·	

	WILLIAMNAGAR GOVERNMENT COLLEGE								
DEPARTMENT OF EDUCATION									
TEACHING PLAN 2022 EVEN SEMESTER									
NAME OF TH	HE TEACHER		DR. OM PRAKASH KHADI	KA ,HOD , ASST. PROFESSOR					
Name and N	lo. of the Paper		Educational Thought And	d Practices ,Paper 4					
Semester			BA 4th Semester						
No. of Teach	ning Hours		65						
General Obje	ectives		To expose the students v	To expose the students with the educational thought and practices of Western thinkers					
	Units to be	covered	Unit 3						
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids			
		Educational Thought -	To enable the students	John Comenius	Lecture, ,Group discussion ,	White board, marker,			
1	F Classes	Western	to understand Western	educational thought and	assignment, workshop	duster, study material			
+	5 Classes		educational thought	His educational					
				implications					
2		Educational Thought -	To enable the students	John Comenius	Lecture, ,Group discussion ,	White board, marker,			
		Western	to understand Western	educational thought and	assignment, workshop, Library	duster, study material			
			educational thought	His educational	work				
1	1	1	1	implications					

3	5 Classes	Educational Thought - Western Educational Thought -	To enable the students to understand Western educational thought To enable the students	 Jean Jacques Rousseau educational thought and His educational implications Jean Jacques Rousseau 	Lecture, ,Group discussion , assignment, workshop, question answer Lecture, ,Group discussion ,	White board,marker, duster,study material,presentation White board,marker,
4	5 Classes	Western	to understand Western educational thought	educational thought and His educational implications	assignment, workshop, question answer	duster,study material,presentation
5	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	 Jean Jacques Rousseau educational thought and His educational implications 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	6 5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	 Jean Jacques Rousseau educational thought and His educational implications 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	7 5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	 Jean Jacques Rousseau educational thought and His educational implications 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Educational Thought - Western	To enable the students to understand Western educational thought	 Jean Jacques Rousseau educational thought and His educational implications 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	8 5 Classes 9 5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	• Educational thought on Bertrand Russell	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

	Educational Thought -	To enable the students	Educational thought on	Lecture, ,Group discussion ,	White board,marker,
	Western	to understand Western	Bertrand Russell	assignment, workshop,	duster,study
		educational thought		question answer	material, presentation
0 5 Classes					
	Educational Thought -	To enable the students	Educational thought on	Lecture, ,Group discussion ,	White board,marker,
	Western	to understand Western	Bertrand Russell	assignment, workshop,	duster,study
		educational thought		question answer	material, presentation
1 5 Classes					
	Educational Thought -	To enable the students	Educational thought on	Lecture, ,Group discussion ,	White board,marker,
	Western	to understand Western	Bertrand Russell	assignment, workshop,	duster,study
		educational thought		question answer	material, presentation
2 5 Classes					
	Educational Thought -	To enable the students	Educational thought on	Lecture, ,Group discussion ,	White board, marker,
	Western	to understand Western	Bertrand Russell	assignment, workshop,	duster,study
		educational thought		question answer	material, presentation
3 5 Classes					

	WILLIAMNAGAR GOVERNMENT COLLEGE							
	DEPARTMENT OF EDUCATION							
			TEACHIN	NG PLAN 2022				
NAME OF THE	TEACHER		DR. OM PRAKASH KHADK	A ,HOD , ASST. PROFESSOR				
Name and No. of the Paper Foundations of Education ,Paper 2 EVEN SEMESTER								
Semester			BA 2nd Semester					
No. of Teachin	g Hours		65					
General Objectives			To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships					
	Units to be o	overed	Unit 2					
Week Lecture No. Topics Covered			Specific Objectives	Content	Methodology	Teaching Aids		

1	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education		Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes		To develop an understanding on major philosophies of Education		Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
	5 0.00500	·	To develop an understanding on major philosophies of Education	• Introduction on Idealism and educational implications on curriculum, discipline, method of teaching.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	implications on curriculum, discipline, method of	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Philosophies of Education	To dovelop on	teaching. • Introduction on	Locture Croup discussion	White board marker
5	5 Classes		understanding on major philosophies of Education		Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

6 5 Classes	understanding on major philosophies of Education	educational implications on curriculum, discipline, method of teaching. • Introduction on	Lecture, ,Group discussion , assignment, workshop, question answer Lecture, ,Group discussion , assignment, workshop,	White board,marker, duster,study material,presentation White board,marker, duster,study
7 5 Classes	philosophies of Education	educational implications on curriculum, discipline, method of teaching.	, ,	material,presentation
8 5 Classes	· ·	• Introduction on Naturalism and educational implications on curriculum, discipline,method of teaching.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9 5 Classes	•	 Introduction on Pragmatism and educational implications on curriculum, discipline,method of teaching. 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10 5 Classes	•	• Introduction on Pragmatism and educational implications on curriculum, discipline,method of teaching.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

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		Philosophies of Education	To develop an	 Introduction on 	Lecture, ,Group discussion ,	White board,marker,
			understanding on major	Pragmatism and	assignment, workshop,	duster,study
			philosophies of	educational implications on	question answer	material, presentation
			Education	curriculum,		
				discipline,method of		
				teaching.		
11	5 Classes					
		Philosophies of Education	To develop an	Introduction on	Lecture, ,Group discussion ,	White board,marker,
			understanding on major	Pragmatism and	assignment, workshop,	duster,study
			philosophies of	educational implications on	question answer	material,presentation
			Education	curriculum,		
				discipline,method of		
				teaching.		
12	5 Classes					
13	5 Classes	Revision				

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	DEPARTMENT OF EDUCATION									
	TEACHING PLAN 2022 ODD SEMESTER									
NAME OF THE	TEACHER		DR. OM PRAKASH KHADI	(A ,HOD , ASST. PROFESSOR						
Name and No.	of the Paper		Educational Psychology,	Paper 1						
Semester			BA 1st Semester							
No. of Teachin	g Hours		82	82						
General Object	tives		To enable the students to understand the nature of Intelligence and Creativity							
	Units to be	covered	Unit 1							
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids				
		Intelligence and		Meaning and Definations	Lecture, ,Group discussion ,	White board, marker,				
		Creativity	To enable the students	of Intelligence. ● Nature of	assignment, workshop	duster,study material				
	Classes		to understand the	Intelligence						
5 Classes			concept and need of							
			Intelligence and							
			Creativity							

2		Intelligence and		Meaning and Definations	Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	of Intelligence. Nature of	assignment, workshop, Library	duster,study material
			to understand the	Intelligence	work	
			concept and need of			
			Intelligence and			
	5 Classes		Creativity			
		Intelligence and		 Role of Heredity and 	Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	Environment in	assignment, workshop,	duster,study
			to understand the	determining Intelligence	question answer	material,presentation
			concept and need of			
			Intelligence and			
3	5 Classes		Creativity			
		Intelligence and		 Role of Heredity and 	Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	Environment in	assignment, workshop,	duster,study
			to understand the	determining Intelligence	question answer	material,presentation
4			concept and need of			
			Intelligence and			
	5 Classes		Creativity			
5		Intelligence and		Theories of Intelligence ●	Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	Two Factor and Multi-	assignment, workshop,	duster,study
			to understand the	Factor Theory of	question answer	material, presentation
			concept, need and	Intelligence		
			scope of Educational			
	5 Classes		Psychology			
		Introduction to	To enable students to	Theories of Intelligence ●	Lecture, ,Group discussion ,	White board, marker,
		Educational Psychology	understand different	Two Factor and Multi-	assignment, workshop,	duster,study
			Methods of	Factor Theory of	question answer	material, presentation
			Edoucational Psychology	Intelligence		
6	5 Classes					
		Introduction to	To enable students to	-	Lecture, ,Group discussion ,	White board, marker,
		, 0,	understand different		assignment, workshop,	duster,study
			Methods of	Factor Theory of	question answer	material, presentation
			Edoucational Psychology	Intelligence		
7	5 Classes					

		Intelligence and	To enable students to	• Theories of Intelligence •	Lecture, ,Group discussion ,	White board,marker,
		Creativity	understand the nature	Two Factor and Multi-	assignment, workshop,	duster,study
			of Intelligence and	Factor Theory of	question answer	material, presentation
8	5 Classes		Creativity	Intelligence		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
9	5 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
10	5 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
11	5 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
12	5 Classes		Creativity	through education		
		Introduction to			Lecture, ,Group discussion ,	White board,marker,
		Educational Psychology	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
13	5 Classes		Creativity	through education		

		Intelligence and			Lecture, ,Group discussion ,	White board, marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
4	5 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
.5	5 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board, marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
.6	5 Classes		Creativity	through education		
7	5Classes	Revision				
	Total No. of C	Classes= 85		•		•

			WILLIAMNAGAR G	OVERNMENT COLLEGE			
			DEPARTMEN	T OF EDUCATION			
			TEACHING PLAN	2022 ODD SEMESTER			
NAME OF THE TE	ACHER		DR. OM PRAKASH KHADKA	HOD , ASST. PROFESSOR			
Name and No. of	the Paper		Educational System In India ,Paper 3				
Semester			BA 3rd Semester				
No. of Teaching H	Hours		85				
General Objectiv	es		To develop an understanding of the Evolution of the Educational System in India				
Units to be covered			Unit 4				
Week Lecture No. Topics Covered			Specific Objectives	Content	Methodology	Teaching Aids	

1	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	• Education in the Indian Constitution .	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	• Education in the Indian Constitution .	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	• University Education Commission (1948-49) and its recommendations .	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	University Education Commission (1948-49) and its recommendations.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Education in Colonial India (1902-1947)	To enable the students to understand Education in Post Independence India	University Education Commission (1948-49) and its recommendations .	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	6 5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	• Secondary Education Commission (1952-1953) and its recommendations.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	7 5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	• Secondary Education Commission (1952-1953) and its recommendations.	Lecture, ,Group discussion , assignment, workshop, question answer	White board, marker, duster, study material, presentation

	Education in Post Independence India	To enable the students to understand Education in Post Independence India		Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8 5 Classes		Illuid			
9 5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	 Indian Education Commission (1964-66) with special reference to school education. 		White board,marker, duster,study material,presentation
	Education in Post Independence India	To enable the students to understand Education in Post Independence India	 Indian Education Commission (1964-66) with special reference to school education. 		White board,marker, duster,study material,presentation
10 5 Classes	National Policy of Education(1986)and Programme of Action (POA,1992)	To enable the students to understand Education in Post Independence India	● Indian Education Commission (1964-66) with special reference to school education.		White board,marker, duster,study material,presentation
11 5 Classes	Education in Post Independence India	to understand Education in Post Independence	• Knowledge Commission Report (2007) with special reference to School education.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12 5 Classes 13 5 Classes	Education in Post Independence India	to understand Education in Post Independence	• Knowledge Commission Report (2007) with special reference to School education.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13 5 Classes 14 5 Classes	Education in Post Independence India	to understand Education in Post Independence	• Knowledge Commission Report (2007) with special reference to School education.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

		Independence India	To enable the students to understand Education in Post Independence India	(2009)	assignment, workshop,	White board,marker, duster,study material,presentation
15	5 Classes					
		Education in Post	To enable the students	• Right to Education Act	Lecture, ,Group discussion ,	White board,marker,
		Independence India	to understand Education	(2009)	assignment, workshop,	duster,study
			in Post Independence		question answer	material,presentation
			India			
16	5 Classes					
17	5Classes	Revision				
	Total No. of Class	ses= 85				

			WILLIAMNAGAR	GOVERNMENT COLLEGE		
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			TEACHING PLAN	N 2022 ODD SEMESTER		
NAME OF TH	E TEACHER		DR. OM PRAKASH KHADI	KA ,HOD , ASST. PROFESSOR		
Name and No	o. of the Paper		Educational Evaluation a	nd Statistics ,Paper 5		
Semester			BA 5th Semester			
No. of Teachi	ng Hours		85			
General Obje	ctives		To familiarise the studen	its about the variuos types of	educational and psychological to	ests
	Units to be	covered	Unit 4 & 5			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	• Histogram • Frequency Polygon	Lecture, ,Group discussion , assignment, workshop,study material library	White board,marker, duster,study material
2	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	• Histogram • Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

		Graphical	To enable the students	Cumulative Frequency	Lecture, ,Group discussion ,	White board,marker,
4		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
	5.01	Grouped Data	Psychological tests		question answer	material,presentation
	5 Classes					
5		Graphical	To enable the students	Cumulative Frequency	Lecture, ,Group discussion ,	White board, marker,
		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
	- 01	Grouped Data	Psychological tests		question answer	material,presentation
	5 Classes	0 1: 1	-	0 11: 5		NATION IN THE I
		Graphical	To enable the students	Cumulative Frequency	Lecture, ,Group discussion ,	White board, marker,
		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
6	5 Classes	Grouped Data	Psychological tests		question answer	material,presentation
6	5 Classes	Constituti	T	- C I-I' - F		NATION AND AND AND AND AND AND AND AND AND AN
		Graphical	To enable the students	Cumulative Frequency	Lecture, ,Group discussion ,	White board, marker,
		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
-	5 Classes	Grouped Data	Psychological tests		question answer	material, presentation
7	5 Classes	Cuanhinal	To excelle the etcolorete	a Consoliation Francisco	Lastria Castra disarraisa	NA/la:ta la a anal ma antono
		Graphical	To enable the students	Cumulative Frequency Balance and Opine	Lecture, ,Group discussion ,	White board,marker,
		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
8	5 Classes	Grouped Data	Psychological tests		question answer	material, presentation
	5 Classes	Central Tendency and	To enable the students	Measures of Central	Lecture, ,Group discussion ,	White board, marker,
		Dispersion	to understand	Tendency, Mean ,Median	assignment, workshop,	duster,study
		Dispersion	Psychological tests	and Mode	question answer	
9	5 Classes		rsychological tests	and wide		material,presentation
J	5 0103303	Central Tendency and	To enable the students	Measures of Central	Lecture, ,Group discussion ,	White board,marker,
		Dispersion	to understand	Tendency, Mean , Median	assignment, workshop,	duster,study
		Dispersion:	Psychological tests	and Mode	question answer	material, presentation
10	5 Classes		T sychological tests	and wiede	question unswer	material, presentation
		Central Tendency and	To enable the students		Lecture, ,Group discussion ,	White board,marker,
		Dispersion	to understand		assignment, workshop,	duster,study
			Psychological tests	• Measures of Dispersion :	question answer	material, presentation
				Range, Quartile Deviation,		
				Average Deviation and		
11	5 Classes			Standard Deviation		

.2 5	Classes	Central Tendency and Dispersion Central Tendency and Dispersion	To enable the students to understand Psychological tests To enable the students to understand	 Measures of Dispersion: Range, Quartile Deviation, Average Deviation and Standard Deviation 	Lecture, ,Group discussion , assignment, workshop, question answer Lecture, ,Group discussion , assignment, workshop,	White board,marker, duster,study material,presentation White board,marker, duster,study
.3 5	Classes		Psychological tests	 Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation 	question answer	material, presentation
.4 5	Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	 Measures of Dispersion : Range,Quartile Deviation, Average Deviation and Standard Deviation 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
.5 5	Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	 Measures of Dispersion : Range,Quartile Deviation, Average Deviation and Standard Deviation 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Central Tendency and Dispersion	To enable the students to understand Psychological tests	 Measures of Dispersion: Range,Quartile Deviation, Average Deviation and 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6 5	Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	 Measures of Dispersion : Range,Quartile Deviation, Average Deviation and 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	Classes			Standard Deviation		

			WILLIAMNAGAR	GOVERNMENT COLLEGE		
			DEPARTME	NT OF EDUCATION		
			TEACHING PLAI	N 2022 ODD SEMESTER		
NAME OF THE	TEACHER		DR. OM PRAKASH KHAD	KA ,HOD , ASST. PROFESSOR		
Name and No	o. of the Paper		Contemporary Indian Ed	ducation ,Paper 6		
emester			BA 5th Semester			
o. of Teachi	ng Hours		85			
General Obje	ctives		To enable the students t	o understand some recent iss	sues and trends in education	
s to be cove	red		Unit 4 & 6			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Higher Education	To enable the students to understand Higher Education	 Quality and Excellence in Higher Education Role of UGC,NAAC and AICTE 	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Higher Education	To enable the students to understand Higher Education	·	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Higher Education	To enable the students to understand Higher Education	Quality and Excellence in Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Higher Education	To enable the students to understand Higher Education	■ Knowledge Commission Report 2007 with reference to higher education ■ Globalization of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	■ Knowledge Commission Report 2007 with reference to higher education ■ Globalization of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

		Contemporary Indian Education	To enable the students to understand Higher Education	 Knowledge Commission Report 2007 with reference to higher education ● Globalization of Higher Education 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes					
		Contemporary Indian Education	To enable the students to understand Higher Education	• Knowledge Commission Report 2007 with reference to higher education • Globalization of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes					
O	E Classes	Current Trends	To enable students to understand Current	 Concept, Need , Scope and Programmes of Population Education 	Lecture, ,Group discussion , assignment, workshop,	White board, marker, duster, study
8	5 Classes	Contemporary Indian	Trends To enable students to	Concept, Need , Scope	question answer Lecture, ,Group discussion ,	material,presentation
		Education	understand Current	1 ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '		White board,marker, duster,study
9	5 Classes	Education	Trends	and Programmes of Population Education	assignment, workshop, question answer	· '
9	5 Classes	Contemporary Indian	To enable students to	Concept, Need , Scope	Lecture, ,Group discussion ,	material,presentation White board,marker,
		Education	understand Current	and Programmes of	assignment, workshop,	duster,study
10	5 Classes	Ludcation	Trends	Population Education	question answer	material, presentation
10	J Classes	Contemporary Indian	To enable students to	Importance of	Lecture, ,Group discussion ,	White board,marker,
		Education	understand Current	Environmental Education	assignment, workshop,	duster,study
11	5 Classes	Ladeation	Trends	Environmental Education	question answer	material, presentation
	3 6.43363	Contemporary Indian	To enable students to	Importance of	Lecture, ,Group discussion ,	White board,marker,
		Education	understand Current	Environmental Education	assignment, workshop,	duster,study
12	5 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	Importance of	Lecture, ,Group discussion ,	White board,marker,
		Education	understand Current	Environmental Education	assignment, workshop,	duster,study
13	5 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	Women Empowerment T	Leaghr€d,@attiondiscussion,	White board,marker,
		Education	understand Current		assignment, workshop,	duster,study
14	5 Classes		Trends		question answer	material, presentation
		Contemporary Indian Education	To enable students to understand Current	Women Empowerment T	Leagir E . பூடு வைப்பு ndiscussion , assignment, workshop,	White board,marker, duster,study
15	5 Classes		Trends		question answer	material, presentation

		Contemporary Indian	To enable students to	• Women Empowerment Th	Leaglr €.d, ©attio ndiscussion ,	White board,marker,
		Education	understand Current		assignment, workshop,	duster,study
16	5 Classes		Trends		question answer	material, presentation
17	5Classes	Revision				

			WILLIAMNAGAR	GOVERNMENT COLLEGE		
			DEPARTME	NT OF EDUCATION		
			TEACHING PLAI	N 2023 ODD SEMESTER		
NAME OF THE	E TEACHER		DR. OM PRAKASH KHADI	KA ,HOD , ASST. PROFESSOR		
Name and No	o. of the Paper		Educational Evaluation a	nd Statistics ,Paper 5		
Semester			BA 5th Semester			
No. of Teachi	ng Hours		63.75			
General Obje	ctives		To familiarise the studer	its about the variuos types of	educational and psychological t	ests
	Units to be	covered	Unit 4 & 5			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop,study material library	White board,marker, duster,study material
2	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

		Graphical	To enable the students	Cumulative Frequency	Lecture, ,Group discussion ,	White board,marker,
		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
		Grouped Data	Psychological tests		question answer	material, presentation
6	4 Classes					
		Graphical	To enable the students	Cumulative Frequency	Lecture, ,Group discussion ,	White board, marker,
		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
		Grouped Data	Psychological tests		question answer	material, presentation
7	4 Classes					
		Graphical	To enable the students	Cumulative Frequency	Lecture, ,Group discussion ,	White board, marker,
		Representation of	to understand	Polygon and Ogive	assignment, workshop,	duster,study
		Grouped Data	Psychological tests		question answer	material, presentation
8	4 Classes					
		Central Tendency and	To enable the students	Measures of Central	Lecture, ,Group discussion ,	White board, marker,
		Dispersion	to understand	Tendency, Mean ,Median	assignment, workshop,	duster,study
			Psychological tests	and Mode	question answer	material, presentation
9	4 Classes					
		Central Tendency and	To enable the students	 Measures of Central 	Lecture, ,Group discussion ,	White board, marker,
		Dispersion	to understand	Tendency, Mean ,Median	assignment, workshop,	duster,study
			Psychological tests	and Mode	question answer	material, presentation
10	4 Classes					
		Central Tendency and	To enable the students		Lecture, ,Group discussion ,	White board, marker,
		Dispersion	to understand		assignment, workshop,	duster,study
			Psychological tests	• Measures of Dispersion :	question answer	material, presentation
				Range,Quartile Deviation,		
				Average Deviation and		
11	4 Classes			Standard Deviation		
		Central Tendency and	To enable the students		Lecture, ,Group discussion ,	White board, marker,
		Dispersion	to understand		assignment, workshop,	duster,study
			Psychological tests	• Measures of Dispersion :	question answer	material, presentation
				Range, Quartile Deviation,		
				Average Deviation and		
12	4 Classes			Standard Deviation		

A Classes Central Tendency and Dispersion Central Tendency and Dispersion Psychological tests Measures of Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion Central Tendency and Dispersion Cen		Central Tendency and Dispersion	To enable the students to understand		Lecture, ,Group discussion , assignment, workshop,	White board,marker, duster,study
Dispersion to understand Psychological tests Average Deviation and Standard Deviation 4 Classes Central Tendency and Dispersion To enable the students to understand Psychological tests A Classes Central Tendency and Dispersion To enable the students to understand Psychological tests A Classes Central Tendency and Dispersion To enable the students to understand Psychological tests A Classes Central Tendency and Dispersion To enable the students to understand Psychological tests A Classes Central Tendency and Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests A Classes Central Tendency and Dispersion To enable the students to understand Psychological tests A Classes Central Tendency and Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests A Classes Central Tendency and Dispersion Average Deviation and Standard Deviation		Dispersion:		Range,Quartile Deviation, Average Deviation and		•
Dispersion to understand Psychological tests Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation Central Tendency and Dispersion Measures of Dispersion : Range, Quartile Deviation Central Tendency and Dispersion Measures of Dispersion : Range, Quartile Deviation Average Deviation and Standard Deviation Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation Central Tendency and Dispersion : Range, Quartile Deviation Central Tendency and Dispersion : Range, Quartile Deviation Central Tendency and Dispersion : Range, Quartile Deviation Newsores of Disp		•	to understand	Range, Quartile Deviation, Average Deviation and	assignment, workshop,	duster,study
Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion: Range,Quartile Deviation, Average Deviation and Dispersion Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion: Range,Quartile Deviation Lecture, ,Group discussion , assignment, workshop, question answer White board,marker, duster,study material,presentation Massures of Dispersion: Range,Quartile Deviation, Average Deviation and Standard Deviation A Classes A Classes To enable the students to understand Psychological tests Measures of Dispersion: Range,Quartile Deviation, Average Deviation and Standard Deviation Standard Deviation		•	to understand	 Measures of Dispersion : Range,Quartile Deviation, Average Deviation and 	assignment, workshop,	duster,study
Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion: Range,Quartile Deviation, Average Deviation and Standard Deviation 17 4 Classes Central Tendency and Dispersion To enable the students to understand Psychological tests Measures of Dispersion: Range,Quartile Deviation, Average Deviation and Standard Deviation		•	to understand	 Measures of Dispersion : Range,Quartile Deviation, Average Deviation and 	assignment, workshop,	duster,study
		•	to understand	 Measures of Dispersion : Range,Quartile Deviation, 	assignment, workshop,	duster,study
Total No. of Classes – oo	4 Classes Total No. of Classe	es= 68		Standard Deviation		
ANNULIA AND CAR COVERNMENT COLLEGE			WILLIAMNAGAR	GOVERNMENT COLLEGE		

TEACHING PLAN 2023 ODD SEMESTER

NAME OF THE	TEACHER		DR. OM PRAKASH KHADI	KA ,HOD , ASST. PROFESSOR		
Name and No	. of the Paper		Contemporary Indian Ed	lucation ,Paper 6		
Semester			BA 5th Semester			
No. of Teachi	ng Hours		63.75			
General Obje	ctives		To enable the students t			
its to be cove	red		Unit 4 & 6			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	4 Classes	Higher Education	To enable the students to understand Higher Education	 Quality and Excellence in Higher Education Role of UGC,NAAC and AICTE 	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	4 Classes	Higher Education	To enable the students to understand Higher Education		Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	4 Classes	Higher Education	To enable the students to understand Higher Education	 Quality and Excellence in Higher Education Role of UGC,NAAC and AICTE 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	4 Classes	Higher Education	To enable the students to understand Higher Education	 Knowledge Commission Report 2007 with reference to higher education ● Globalization of Higher Education 	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	4 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	● Knowledge Commission Report 2007 with reference to higher education ● Globalization of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	4 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	■ Knowledge Commission Report 2007 with reference to higher education ● Globalization of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

		Contemporary Indian Education	To enable the students to understand Higher Education	• Knowledge Commission Report 2007 with reference to higher education • Globalization of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	4 Classes					
		Current Trends	To enable students to	• Concept, Need , Scope	Lecture, ,Group discussion ,	White board, marker,
			understand Current	and Programmes of	assignment, workshop,	duster,study
8	4 Classes		Trends	Population Education	question answer	material, presentation
		Contemporary Indian	To enable students to	• Concept, Need , Scope	Lecture, ,Group discussion ,	White board, marker,
		Education	understand Current	and Programmes of	assignment, workshop,	duster,study
9	4 Classes		Trends	Population Education	question answer	material, presentation
		Contemporary Indian	To enable students to	• Concept, Need , Scope	Lecture, ,Group discussion,	White board, marker,
		Education	understand Current	and Programmes of	assignment, workshop,	duster,study
10	4 Classes		Trends	Population Education	question answer	material, presentation
		Contemporary Indian	To enable students to	 Importance of 	Lecture, ,Group discussion ,	White board,marker,
		Education	understand Current	Environmental Education	assignment, workshop,	duster,study
11	4 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	 Importance of 	Lecture, ,Group discussion ,	White board,marker,
		Education	understand Current	Environmental Education	assignment, workshop,	duster,study
12	4 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	 Importance of 	Lecture, ,Group discussion ,	White board, marker,
		Education	understand Current	Environmental Education	assignment, workshop,	duster,study
13	4 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	Women Empowerment T	hteoghred, wation discussion,	White board, marker,
		Education	understand Current		assignment, workshop,	duster,study
14	4 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	Women Empowerment T	hteaghred, Coation discussion,	White board,marker,
		Education	understand Current		assignment, workshop,	duster,study
15	4 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	Women Empowerment T	hteaghred, wation discussion,	White board,marker,
		Education	understand Current		assignment, workshop,	duster,study
16	4 Classes		Trends		question answer	material, presentation
		Contemporary Indian	To enable students to	Women Empowerment T	i h Leaghr E d, C aation discussion ,	White board,marker,
		Education	understand Current	·	assignment, workshop,	duster,study
17	4 Classes		Trends		question answer	material, presentation

			WILLIAMNAGAR	GOVERNMENT COLLEGE				
				NT OF EDUCATION				
			TEACHING PLAN	2023 ODD SEMESTER				
NAME OF THE	E TEACHER		DR. OM PRAKASH KHADK	(A ,HOD , ASST. PROFESSOR				
Name and No	o. of the Paper		Educational System In Inc	dia ,Paper 3				
Semester			BA 3rd Semester					
No. of Teachi			63.75					
General Obje	ctives		To develop an understan	ding of the Evolution of the I	Educational System in India			
	Units to be	covered	Unit 4	Unit 4				
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids		
		Education in Post	To enable the students	• Education in the Indian	Lecture, ,Group discussion ,	White board,marker,		
1	4 Classes	Independence India	to understand Education in Post Independence India	Constitution .	assignment, workshop	duster,study material		
2		Education in Post	To enable the students	Education in the Indian	Lecture, ,Group discussion ,	White board, marker,		
_		Independence India	to understand Education in Post Independence India		assignment, workshop, Library work	duster,study material		
	4 Classes							
		Education in Post Independence India	To enable the students to understand Education in Post Independence India	• University Education Commission (1948-49) and its recommendations .	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation		
3	4 Classes							
4	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	• University Education Commission (1948-49) and its recommendations .	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation		
5		Education in Colonial	To enable the students	Secondary Education	Lecture, ,Group discussion ,	White board, marker,		
j	4 Classes	India (1902-1947)	to understand Education in Post Independence India	Commission (1952-1953) and its recommendations.	assignment, workshop,	duster,study material,presentation		
	T- C1033C3							

		Education in Post Independence India	To enable the students to understand Education	 Secondary Education Commission (1952-1953) 	Lecture, ,Group discussion , assignment, workshop,	White board,marker, duster,study
		·	in Post Independence India	and its recommendations.		material, presentation
6	4 Classes					
		Education in Post	To enable the students	● Indian Education	Lecture, ,Group discussion ,	White board, marker,
		Independence India	to understand Education	Commission (1964-66) with		duster,study
			in Post Independence India	special reference to school education.	question answer	material, presentation
7	4 Classes		l l l l l l l l l l l l l l l l l l l	Caacation.		
		Education in Post	To enable the students	• Indian Education	Lecture, ,Group discussion ,	White board, marker,
		Independence India	to understand Education	Commission (1964-66) with		duster,study
			in Post Independence	special reference to school	question answer	material, presentation
			India	education.		
8	4 Classes	N .: 15 !: 6	- 11 11 1 1	W 1 1 0 · ·		14d 5 1 1 1
		National Policy of	To enable the students	Knowledge Commission Banast (2007) with special	Lecture, ,Group discussion,	White board,marker, duster,study
		Education(1986)and Programme of Action	in Post Independence	Report (2007) with special reference to School	assignment, workshop, question answer	material, presentation
		(POA,1992)	India	leducation.	question answer	material, presentation
9	4 Classes	(1 07 1,1332)		- Cadeacion.		
		National Policy of	To enable the students	Right to Education Act	Lecture, ,Group discussion ,	White board,marker,
		Education(1986)and	to understand Education	(2009)	assignment, workshop,	duster,study
		Programme of Action	in Post Independence		question answer	material, presentation
		(POA,1992)	India			
10	4 Classes					
		Education in North East	To enable the students	• Right to Education Act	Lecture, ,Group discussion,	White board,marker,
		India-(with special reference to Meghalaya)	to understand Education in North East India	(2009)	assignment, workshop, question answer	duster,study material,presentation
		reference to Megnalaya)	III NOTTII East IIIdia		question answer	material, presentation
11	4 Classes					
		Education in North East	To enable the students	 Problems and issues of 	Lecture, ,Group discussion ,	White board,marker,
		India-(with special	to understand Education	Primary Education	assignment, workshop,	duster,study
		reference to Meghalaya)	in Post Independence		question answer	material, presentation
			India			
12	4 Classes					

		Education in North East India-(with special	To enable the students to understand Education	Problems and issues of Primary Education	Lecture, ,Group discussion , assignment, workshop,	White board, marker, duster, study
		reference to Meghalaya)	in Post Independence India		question answer	material, presentation
13	4 Classes					
		Education in Post	To enable the students	 Problems and issues of 	Lecture, ,Group discussion ,	White board,marker,
		Independence India	to understand Education	Secondary Education	assignment, workshop,	duster,study
			in Post Independence India		question answer	material, presentation
14	4 Classes					
		Education in Post	To enable the students	 Problems and issues of 	Lecture, ,Group discussion ,	White board,marker,
		Independence India	to understand Education	Higher Education	assignment, workshop,	duster,study
			in Post Independence India		question answer	material,presentation
15	4 Classes					
		Education in Post	To enable the students	 Problems and issues of 	Lecture, ,Group discussion ,	White board,marker,
		Independence India	to understand Education	Higher Education	assignment, workshop,	duster,study
			in Post Independence India		question answer	material,presentation
16	4 Classes					
		Education in Post	To enable the students	 Problems and issues of 	Lecture, ,Group discussion ,	White board, marker,
		Independence India	to understand Education	Higher Education	assignment, workshop,	duster,study
			in Post Independence		question answer	material, presentation
			India			
17	4 Classes	1				

WILLIAMNAGAR GOVERNMENT COLLEGE						
	DEPARTMENT OF EDUCATION					
TEACHING PLAN 2023 ODD SEMESTER						
NAME OF THE TEACHER	DR. OM PRAKASH KHA	DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR				
Name and No. of the Paper	Educational Psychology ,Paper 1					
Semester	BA 1st Semester					
No. of Teaching Hours	63.75	63.75				
General Objectives	To enable the student	To enable the students to understand the nature of Intelligence and Creativity				
Units to be covered Unit 1						

Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
		Intelligence and		 Meaning and Definations 	Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	of Intelligence. Nature of	assignment, workshop	duster,study material
1	4 Classes		to understand the	Intelligence		
	4 Classes		concept and need of			
			Intelligence and			
			Creativity			
2		Intelligence and		_	Lecture, ,Group discussion ,	White board,marker,
		Creativity		•	assignment, workshop, Library	duster,study material
				Intelligence	work	
			concept and need of			
			Intelligence and			
	4 Classes		Creativity			
		Intelligence and		 Role of Heredity and 	Lecture, ,Group discussion ,	White board,marker,
		Creativity			assignment, workshop,	duster,study
				determining Intelligence	question answer	material, presentation
			concept and need of			
			Intelligence and			
3	4 Classes		Creativity	5 1 6 1 1 1		
		Intelligence and		• Role of Heredity and	Lecture, ,Group discussion ,	White board,marker,
		Creativity		Environment in	assignment, workshop,	duster,study
4				determining Intelligence	question answer	material, presentation
			concept and need of			
	4 Classes		Intelligence and			
5	4 Classes	Intelligence and	Creativity	Theories of Intelligence •	Lecture, ,Group discussion ,	White board, marker,
		Creativity		Two Factor and Multi-	assignment, workshop,	duster,study
		Creativity		Factor Theory of	question answer	material, presentation
				Intelligence	question unswer	material, presentation
			scope of Educational	memgenee		
	4 Classes		Psychology			
		Introduction to		■ Theories of Intelligence ■	Lecture, ,Group discussion ,	White board,marker,
		Educational Psychology	understand different	Two Factor and Multi-	assignment, workshop,	duster,study
				Factor Theory of	question answer	material, presentation
			Edoucational Psychology	•	· · · · · · · · · · · · · · · · · · ·	/
6	4 Classes		,			

7	4 Classes	Introduction to Educational Psychology	To enable students to understand different Methods of Edoucational Psychology	● Theories of Intelligence ● Two Factor and Multi- Factor Theory of Intelligence	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
/	4 Classes	Intelligence and	To enable students to	Theories of Intelligence •	Lecture, ,Group discussion ,	White board,marker,
		Creativity	understand the nature	Two Factor and Multi-	assignment, workshop,	duster,study
		or earlier,	of Intelligence and	Factor Theory of	question answer	material, presentation
8	4 Classes		Creativity	Intelligence	question unswei	- Indeerial, presentation
		Intelligence and	,		Lecture, ,Group discussion,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
9	4 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
10	5 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board, marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material,presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
11	4 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board, marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity, characteristics	question answer	material,presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
12	4 Classes		Creativity	through education		

		Introduction to			Lecture, ,Group discussion ,	White board,marker,
		Educational Psychology	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
3	4 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
4	4 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
.5	4 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board, marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
.6	4 Classes		Creativity	through education		
		Intelligence and			Lecture, ,Group discussion ,	White board,marker,
		Creativity	To enable the students	 Concept and Nature of 	assignment, workshop,	duster,study
			to understand the	Creativity , characteristics	question answer	material, presentation
			concept and need of	of creative person,		
			Intelligence and	promoting creativity		
7	4 Classes		Creativity	through education		

			WILLIAMNAGAR	GOVERNMENT COLLEGE		
			DEPARTME	NT OF EDUCATION		
			TEACHING PLAN	2022 EVEN SEMESTER		
NAME O	F THE TEACHER		CHONJE CH MARAK , .	ASST. PROFESSOR		
Name and No. of the Paper Educational Technolog				gy ,Paper 7		
Semester BA 6th Semester						
	eaching Hours		48.75			
General	Objectives			ts to understand the abou	at the various innovations	in Educational technolo
	Units to be		Unit 3			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
		Teaching Technology		Meaning and	Lecture, ,Group	White board, marker,
				Definations of	discussion, assignment,	duster, study material
			To enable the	Programme	workshop, question and	
1	5 Classes		students to	Instructions ● Need	answer	
			understand	and characteristics of		
			Programme	Programme Instruction		
			Instruction			
2		Teaching Technology		Meaning and	Lecture, ,Group	White board, marker,
				Definations of	discussion, assignment,	duster, study material
			To enable the	Programme	workshop, Library work	
			students to	Instructions ● Need		
			understand	and characteristics of		
			Programme	Programme Instruction		
	5 Classes		Instruction			
		Teaching Technology			Lecture, ,Group	White board,marker,
			To enable the	 Uses of Programme 	discussion, assignment,	duster,study
			students to	Instruction • Merits and	workshop, question	material, presentation
			understand	Demerits of	answer	
			Programme	Programme Instruction		
3	5 Classes		Instruction			

		Teaching Technology	To enable students	◆Concept and	Lecture, ,Group	White board, marker,
			to understand	Definations of	discussion, assignment,	duster,study
			Computer Aided	Computer Aided	workshop, question	material, presentation
4			Instruction	Instruction ● Need and	answer	
				Importance of		
				Computer Aided		
	5 Classes			Instruction		
5		Teaching Technology	To enable students	Concept and	Lecture, ,Group	White board,marker,
			to understand	Definations of	discussion, assignment,	duster,study
			Computer Aided	Computer Aided	workshop, question	material, presentation
			Instruction	Instruction ● Need and	answer	
				Importance of		
				Computer Aided		
	5 Classes			Instruction		
		Teaching	To enable students		Lecture, ,Group	White board,marker,
		Technology	to understand		discussion, assignment,	duster,study
			Computer Aided	Importance and uses	workshop, question	material, presentation
			Instruction	of Computer Aided	answer	
6	5 Classes			Instructions		
		Teaching	To enable students		Lecture, ,Group	White board,marker,
		Technology	to understand		discussion, assignment,	duster,study
			Computer Aided	Importance and uses	workshop, question	material, presentation
			Instruction	of Computer Aided	answer	
7	5 Classes			Instructions		
		Teaching	To enable students	Limitations of	Lecture, ,Group	White board,marker,
		Technology	to understand	Computer Aided	discussion, assignment,	duster,study
			Computer Aided	Instructions	workshop, question	material, presentation
			Instruction		answer	
8	5 Classes					

		Teaching Technology	To enable students to understand	· ·	Lecture, ,Group discussion , assignment,	White board,marker, duster,study
			Computer Aided	Instructions	workshop, question	material, presentation
9	5 Classes		Instruction		answer	
		Teaching	To enable students	Meaning and	Lecture, ,Group	White board,marker,
		Technology	to understand	Definations of Teaching	discussion, assignment,	duster,study
			Computer Aided	Aids	workshop, question	material, presentation
			Instruction		answer	
10	5 Classes					
11	5 Classes	Teaching	To enable students	Meaning and	Lecture, ,Group	White board,marker,
12	5 Classes	Teaching	To enable students	Types and Uses of	Lecture, ,Group	White board,marker,
13	5 Classes	Revision				
	Total No. of cl	asses = 65				

			WILLIAMNAGAR	GOVERNMENT COLLEGE		
			DEPARTMEN	NT OF EDUCATION		
			TEACHING PLAN	2022 EVEN SEMESTER		
NAME OF	THE TEACHER		CHONJE CH MARAK			
Name an	d No. of the Pa	per	School Management,	Paper 8		
Semester BA 6th Semester						
No. of Teaching Hours 48.75						
General C	Objectives		To develop knowledge	e and understanding of th	ne process of School Mar	nagement
	Units to be	covered	Unit II & Unit	VI		
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Classroom Managem	To enable the	Meaning and	Lecture, ,Group	White board,marker,
2	5 Classes	Classroom Managem	To enable the	Meaning and	Lecture, ,Group	White board,marker,
3	5 Classes	Classroom Managem	To enable the	Meaning and	Lecture, ,Group	White board, marker,
4	5 Classes	Classroom Managem	To enable the	• Process of Classroom	Lecture, ,Group	White board, marker,
5	5 Classes	Classroom Managem	To enable the	• Process of Classroom	Lecture, ,Group	White board, marker,
6	5 Classes	Teaching	To enable the	• Process of Classroom	Lecture, ,Group	White board, marker,
7	5 Classes	Teaching	To enable the	Techniques of	Lecture, ,Group	White board, marker,
8	5 Classes	Classroom Managem	To enable the	Techniques of	Lecture, ,Group	White board,marker,
9	5 Classes	Classroom Managem	To enable the	Techniques of	Lecture, ,Group	White board, marker,
10	5 Classes	Institutional	To enable the	Meaning and	Lecture, ,Group	White board, marker,
11	5 Classes	Institutional	To enable the	Meaning and	Lecture, ,Group	White board, marker,
12	5 Classes	REVISION				
13	5 Classes	REVISION				
	Total No. of cl	asses = 65				

		WILLIAMNAGAR GO	OVERNMENT COLLEGI	E		
		DEPARTMENT	OF EDUCATION			
		TEACHING PLAN 2	2022 EVEN SEMESTER			
NAME OF THE TEACHER		CHONJE CH MARAK			_	
Name and No. of the Pa	Name and No. of the Paper Educational Thought And Practices ,Paper 4					
Semester		BA 4th Semester				
No. of Teaching Hours	aching Hours 48.75					
General Objectives		To expose the students with the educational thought and practices of Western thinkers				
Units to be	covered	Unit 4				
Weel Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids	

1	5 Classes	Modern Educational	To enable the	Radha Krishnan	Lecture, ,Group	White board,marker,
2	5 Classes	Modern Educational	To enable the	 Radha Krishnan 	Lecture, ,Group	White board,marker,
3	5 Classes	Modern Educational	To enable the	Radha Krishnan	Lecture, ,Group	White board,marker,
4	5 Classes	Modern Educational	To enable the	 Radha Krishnan 	Lecture, ,Group	White board,marker,
5	5 Classes	Modern Educational	To enable the	 Educational thought 	Lecture, ,Group	White board,marker,
6	5 Classes	Modern Educational	To enable the	 Educational thought 	Lecture, ,Group	White board,marker,
7	5 Classes	Modern Educational	To enable the	 Educational thought 	Lecture, ,Group	White board,marker,
8	5 Classes	Modern Educational	To enable the	 Educational thought 	Lecture, ,Group	White board,marker,
9	5 Classes	Modern Educational	To enable the	Educational	Lecture, ,Group	White board,marker,
10	5 Classes	Modern Educational	To enable the	Educational	Lecture, ,Group	White board,marker,
11	5 Classes	Modern Educational	To enable the	Educational	Lecture, ,Group	White board,marker,
12	5 Classes	Modern Educational	To enable the	Educational	Lecture, ,Group	White board,marker,
13	5 Classes	REVISION				
	Total No. of classes = 65					

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	WILLIAMNAGAR GOVERNMENT COLLEGE							
			DEPARTMEN	NT OF EDUCATION				
			TEACHING PLAN	2022 EVEN SEMESTER				
NAME O	F THE TEACHER		CHONJE CH MARAK					
Name an	d No. of the Pa	per	Foundations of Educa	ation ,Paper 2				
Semeste	r		BA 2nd Semester	d Semester				
No. of Te	eaching Hours		48.75	8.75				
General (Objectives		To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships					
	Units to be	covered	Unit 3					
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids		
1	5 Classes	Democracy,	To develop an	Meaning and	Lecture, ,Group	White board, marker,		
2	5 Classes	Democracy,	To develop an	Meaning and	Lecture, ,Group	White board, marker,		

3	5 Classes	Democracy,	To develop an	Meaning and	Lecture, ,Group	White board,marker,
4	5 Classes	Democracy,	To develop an	Meaning and	Lecture, ,Group	White board,marker,
5	5 Classes	Democracy,	To develop an	Meaning and	Lecture, ,Group	White board,marker,
6	5 Classes	Democracy,	To develop an	Freedom and	Lecture, ,Group	White board,marker,
7	5 Classes	Democracy,	To develop an	Freedom and	Lecture, ,Group	White board,marker,
8	5 Classes	Democracy,	To develop an	Freedom and	Lecture, ,Group	White board,marker,
9	5 Classes	Democracy,	To develop an	Freedom and	Lecture, ,Group	White board,marker,
10	5 Classes	Democracy,	To develop an	Components of	Lecture, ,Group	White board,marker,
11	5 Classes	Democracy,	To develop an	Components of	Lecture, ,Group	White board,marker,
12	5 Classes	Democracy,	To develop an	Components of	Lecture, ,Group	White board,marker,
13	5 Classes	REVISION				
	Total No. of classes = 65					

WILLIAMNAGAR GOVERNMENT COLLEGE						
	DEPARTMENT OF EDUCATION					
	TEACHING PLAN 2022 ODD SEMESTER					
NAME OF THE TEACHER	CHONJE CH MARAK					
Name and No. of the Paper	Educational Psychology ,Paper 1					
Semester	BA 1st Semester					
No. of Teaching Hours	34					
General Objectives	To enable the students to understand the nature, scope and importance of Educational Psychological P					

	Units to be covered		Unit 1			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	2 Classes	Introduction to	students to	Meaning and	Lecture, ,Group	White board,marker,
2	2 Classes	Introduction to	students to	Meaning and	Lecture, ,Group	White board,marker,
3	2 Classes	Introduction to	students to	Meaning and	Lecture, ,Group	White board,marker,
4	2 Classes	Introduction to	students to	Meaning and	Lecture, ,Group	White board,marker,
5	2 Classes	Introduction to	students to	Meaning and	Lecture, ,Group	White board, marker,
6	2 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board,marker,
7	2 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board, marker,
8	2 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board, marker,
9	5 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board,marker,
10	5 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board, marker,
11	2 Classes	Introduction to	To enable students	 Applications of 	Lecture, ,Group	White board, marker,
12	2 Classes	Introduction to	To enable students	Stages of Growth and	Lecture, ,Group	White board,marker,
13	2 Classes	Introduction to	To enable students	Stages of Growth and	Lecture, ,Group	White board, marker,
14	2 Classes	Introduction to	To enable students	Stages of Growth and	Lecture, ,Group	White board,marker,
15	2 Classes	Introduction to	To enable students	Adolescent behavior	Lecture, ,Group	White board,marker,
16	2 Classes	Introduction to	To enable students	Adolescent behavior	Lecture, ,Group	White board, marker,
17	2 Classes	REVISION	REVISION			
	Total No. of cl	asses = 34				

WILLIAMNAGAR GOVERNMENT COLLEGE						
	DEPARTMENT OF EDUCATION					
	TEACHING PLAN 2022 ODD SEMESTI	ER				
NAME OF THE TEACHER	CHONJE CH MARAK	CHONJE CH MARAK				
Name and No. of the Paper	Educational System In India ,Paper 3	Educational System In India ,Paper 3				
Semester	BA 3rd Semester	BA 3rd Semester				
No. of Teaching Hours	34	34				
General Objectives	To develop an understanding of the Evolut	To develop an understanding of the Evolution of the Educational System in India				
Units to be covered	Unit 3 & Unit 5					

Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	2 Classes	Education in	To enable the	 Indian Education 	Lecture, ,Group	White board,marker,
2	2 Classes	Education in	To enable the	 Indian Education 	Lecture, ,Group	White board,marker,
3	2 Classes	Education in	To enable the	 Indian Education 	Lecture, ,Group	White board, marker,
4	2 Classes	Education in	To enable the	• Sadler's Commission	Lecture, ,Group	White board,marker,
5	2 Classes	Education in	To enable the	• Sadler's Commission	Lecture, ,Group	White board, marker,
6	2 Classes	Education in	To enable the	• Sadler's Commission	Lecture, ,Group	White board, marker,
7	2 Classes	Education in	To enable the	 Hartog Committee 	Lecture, ,Group	White board,marker,
8	2 Classes	Education in	To enable the	 Hartog Committee 	Lecture, ,Group	White board, marker,
9	2 Classes	Education in	To enable the	The main	Lecture, ,Group	White board,marker,
10	2 Classes	Education in	To enable the	The main	Lecture, ,Group	White board,marker,
11	2 Classes	National Policy of	To enable the	 Meaning and concept 	Lecture, ,Group	White board, marker,
12	2 Classes	National Policy of	To enable the	 Meaning and concept 	Lecture, ,Group	White board, marker,
13	2 Classes	National Policy of	To enable students	The main	Lecture, ,Group	White board,marker,
14	2 Classes	National Policy of	To enable students	• The main	Lecture, ,Group	White board, marker,
15	2 Classes	National Policy of	To enable students	• The main	Lecture, ,Group	White board, marker,
16	2 Classes	National Policy of	To enable students	• The main	Lecture, ,Group	White board,marker,
17	2 Classes	REVISION		_		
	Total No. of classes = 34					

WILLIAMNAGAR GOVERNMENT COLLEGE				
DEPARTMENT OF EDUCATION				
TEACHING PLAN 2022 ODD SEMESTER				
NAME OF THE TEACHER	CHONJE CH MARAK			
Name and No. of the Paper	Educational Evaluation and Statistics ,Paper 5			
Semester	BA 5th Semester			

No. of Teaching Hours			63.75				
General (Objectives		To familiarise the students about the variuos types of educational and psychological tests				
	Units to be	covered	Unit 3				
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids	
1	5 Classes	Psychological Tests	To enable the	 Introduction on 	Lecture, ,Group	White board,marker,	
2	5 Classes	Psychological Tests	To enable the	 Introduction on 	Lecture, ,Group	White board,marker,	
3	5 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board,marker,	
4	5 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board,marker,	
5	5 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board,marker,	
6	5 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board,marker,	
7	5 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board,marker,	
8	5 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board,marker,	
9	5 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board,marker,	
10	5 Classes	Teaching	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board,marker,	
11	5 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board, marker,	
12	5 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board,marker,	
13	5 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board,marker,	
14	5 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board,marker,	
15	5 Classes	Psychological Tests	To enable the	• Stanford Binet Test of	Lecture, ,Group	White board, marker,	
16	5 Classes	REVISION					
17	5Classes	REVISION					
	Total No. of cl	asses = 85					

	WILLIAMNAGAR GOVERNMENT COLLEGE							
	DEPARTMENT OF EDUCATION							
			TEACHING PLAN	2022 ODD SEMESTER				
NAME O	F THE TEACHER		CHONJE CH MARAK					
Name an	nd No. of the Pa	per	Educational Evaluatio	n and Statistics ,Paper 6				
Semeste	r		BA 5th Semester					
No. of Te	eaching Hours		63.75					
General	Objectives		To enable the students to understand some recent issues and trends in education					
	Units to be	covered	Unit 3					
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids		
1	5 Classes	Contemporary	To enable the	 Meaning of Rastriya 	Lecture, ,Group	White board,marker,		
2	5 Classes	Contemporary	To enable the	 Meaning of Rastriya 	Lecture, ,Group	White board,marker,		
3	5 Classes	Contemporary	To enable the	 Meaning of Rastriya 	Lecture, ,Group	White board,marker,		
4	5 Classes	Contemporary	To enable the	 Vocationalization of 	Lecture, ,Group	White board,marker,		
5	5 Classes	Contemporary	To enable the	 Vocationalization of 	Lecture, ,Group	White board,marker,		
6	5 Classes	Contemporary	To enable students	 Vocationalization of 	Lecture, ,Group	White board,marker,		
7	5 Classes	Contemporary	To enable students	Roleof NCERT	Lecture, ,Group	White board,marker,		
8	5 Classes	Contemporary	To enable students	Roleof NCERT	Lecture, ,Group	White board,marker,		

9	5 Classes	Contemporary	To enable students	Roleof NCERT	Lecture, ,Group	White board,marker,
10	5 Classes	Contemporary	To enable students	Roleof CABE	Lecture, ,Group	White board,marker,
11	5 Classes	Contemporary	To enable students	Roleof CABE	Lecture, ,Group	White board,marker,
12	5 Classes	Contemporary	To enable students	Roleof CABE	Lecture, ,Group	White board,marker,
13	5 Classes	Contemporary	To enable students	Roleof MBOSE	Lecture, ,Group	White board,marker,
14	5 Classes	Contemporary	To enable students	Roleof MBOSE	Lecture, ,Group	White board,marker,
15	5 Classes	Contemporary	To enable students	Roleof MBOSE	Lecture, ,Group	White board,marker,
16	5 Classes	REVISION				
17	5Classes	REVISION				
	Total No. of classes = 85					

WILLIAMNAGAR GOVERNMENT COLLEGE	
DEPARTMENT OF EDUCATION	
TEACHING PLAN 2023 ODD SEMESTER	

NAME OF THE TEACHER		CHONJE CH MARAK					
Name an	d No. of the Pa	per	Contemporary Indian Education ,Paper 6				
Semeste	r		BA 5th Semester				
No. of Te	eaching Hours		63.75				
General (Objectives		To enable the student	s to understand some re	cent issues and trends in e	education	
	Units to be	covered	Unit 3 & Unit !	5			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids	
1	5 Classes	Contemporary	To enable the	 Meaning of Rastriya 	Lecture, ,Group	White board, marker,	
2	5 Classes	Contemporary	To enable the	 Meaning of Rastriya 	Lecture, ,Group	White board, marker,	
3	5 Classes	Contemporary	To enable the	 Vocationalization of 	Lecture, ,Group	White board, marker,	
4	5 Classes	Contemporary	To enable the	Roleof NCERT	Lecture, ,Group	White board, marker,	
5	5 Classes	Contemporary	To enable the	Roleof CABE	Lecture, ,Group	White board, marker,	
6	5 Classes	Contemporary	To enable students	Roleof MBOSE	Lecture, ,Group	White board, marker,	
7	5 Classes	Contemporary	To enable students	scope of teacher	Lecture, ,Group	White board, marker,	
8	5 Classes	Contemporary	To enable students	scope of teacher	Lecture, ,Group	White board, marker,	
9	5 Classes	Contemporary	To enable students	Pre-service and	Lecture, ,Group	White board, marker,	
10	5 Classes	Contemporary	To enable students	Pre-service and	Lecture, ,Group	White board, marker,	
11	5 Classes	Contemporary	To enable students	Role of DIET	Lecture, ,Group	White board, marker,	
12	5 Classes	Contemporary	To enable students	Role of CTE	Lecture, ,Group	White board, marker,	
13	5 Classes	Contemporary	To enable students	Role of DERT	Lecture, ,Group	White board, marker,	
14	5 Classes	Contemporary	To enable students	Role of DERT	Lecture, ,Group	White board, marker,	
15	5 Classes	Contemporary	To enable students	Role of NCTE in	Lecture, ,Group	White board, marker,	
16	16 5 Classes Contemporary To enable students Responsi		Responsibilities of a	Lecture, ,Group	White board, marker,		
17	5Classes	REVISION					
	Total No. of classes = 85						

	WILLIAMNAGAR GOVERNMENT COLLEGE									
	DEPARTMENT OF EDUCATION									
	TEACHING PLAN 2023 ODD SEMESTER									
NAME O	F THE TEACHER		CHONJE CH MARAK							
Name an	d No. of the Pa	per	Educational Evaluation	n and Statistics ,Paper 5						
Semeste	r		BA 5th Semester							
No. of Te	eaching Hours		63.75							
General	Objectives		To familiarise the stud	dents about the variuos ty	ypes of educational and ps	ychological tests				
	Units to be	covered	Unit 3							
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids				
1	5 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board,marker,				
2	5 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board,marker,				
3	5 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board,marker,				
4	5 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board,marker,				
5	5 Classes	Psychological Tests	To enable the	Concept and the	Lecture, ,Group	White board,marker,				
6	5 Classes	Psychological Tests	To enable the	Concept and the	Lecture, ,Group	White board,marker,				
7	5 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board,marker,				
8	5 Classes	Psychological Tests	To enable the	Concept and the	Lecture, ,Group	White board,marker,				
9	5 Classes	Psychological Tests	To enable the •Concept and the Lecture, ,Group White board,marker,							
10	5 Classes	Teaching	To enable the Stanford Binet Test of Lecture, ,Group White board,marker,							
11	5 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board,marker,				
12	5 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board,marker,				

13	5 Classes	Psychological Tests	To enable the	• Stanford Binet Test of	Lecture, ,Group	White board,marker,
14	5 Classes	Psychological Tests	To enable the	• Stanford Binet Test of	Lecture, ,Group	White board,marker,
15	5 Classes	Psychological Tests	To enable the	• Stanford Binet Test of	Lecture, ,Group	White board,marker,
16	5 Classes	REVISION				
17	5Classes	REVISION				
	Total No. of classes = 85					

WILLIAMNAGAR GOVERNMENT COLLEGE	
DEPARTMENT OF EDUCATION	
TEACHING PLAN 2023 EVEN SEMESTER	

NAME OF THE TEACHER			CHONJE CH MARAK				
Name and No. of the Paper			Foundations of Education ,Paper 2				
Semeste	r		BA 2nd Semester				
No. of Te	eaching Hours		32				
General	Objectives			e of the structure and fur ge towards better humar	•	the process of social	
	Units to be	covered	Unit 1 & Unit 3	}			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids	
1	2 Classes	Introduction to	To develop an	Meaning and	Lecture, ,Group	White board, marker,	
2	2 Classes	Introduction to	To develop an	 Meaning and 	Lecture, ,Group	White board,marker,	
3	2 Classes	Introduction to	To develop an	 Individual and social 	Lecture, ,Group	White board,marker,	
4	2 Classes	Introduction to	To develop an	 Individual and social 	Lecture, ,Group	White board,marker,	
5	2 Classes	Introduction to	To develop an	Role of education in	Lecture, ,Group	White board,marker,	
6	2 Classes	Democracy,	To develop an	Meaning and	Lecture, ,Group	White board, marker,	
7	2 Classes	Democracy,	To develop an	Meaning and	Lecture, ,Group	White board, marker,	
8	2 Classes	Democracy,	To develop an	Freedom and	Lecture, ,Group	White board, marker,	
9	2 Classes	Democracy,	To develop an	Freedom and	Lecture, ,Group	White board, marker,	
10	2 Classes	Democracy,	To develop an	 Components of 	Lecture, ,Group	White board, marker,	
11	2 Classes	Democracy,	To develop an	 Components of 	Lecture, ,Group	White board,marker,	
12	2 Classes	Democracy,	To develop an	 Components of 	Lecture, ,Group	White board,marker,	
13	2 Classes	Democracy,	To develop an	 Components of 	Lecture, ,Group	White board, marker,	
14	2 Classes	Democracy,	To develop an	 Components of 	Lecture, ,Group	White board,marker,	
15 2 Classes Democracy,		To develop an	 Components of 	Lecture, ,Group	White board,marker,		
16	2 Classes						
_	Total No. of classes = 32						

WILLIAMNAGAR GOVERNMENT COLLEGE					
DEPARTMENT OF EDUCATION					
	TEACHING PLAN 2023 EVEN SEMESTER				
NAME OF THE TEACHER	NAME OF THE TEACHER CHONJE CH MARAK				
Name and No. of the Paper	ame and No. of the Paper Educational Thought And Practices ,Paper 4				

Semester			BA 4th Semester				
No. of Te	eaching Hours		32				
General Objectives To expose the students with the educational thought and prac			nought and practices of W	estern thinkers			
	Units to be	covered	Unit 4				
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids	
1	2 Classes	Ancient Educational	To enable the	Educational thought	Lecture, ,Group	White board, marker,	
2	2 Classes	Ancient Educational	To enable the	Educational thought	Lecture, ,Group	White board, marker,	
3	2 Classes	Modern Educational	To enable the	 Educational thought 	Lecture, ,Group	White board, marker,	
4	2 Classes	Modern Educational	To enable the	• Educational thought	Lecture, ,Group	White board, marker,	
5	2 Classes	Educational	To enable the	• Rabindranth Tagore's	Lecture, ,Group	White board, marker,	
6	2 Classes	Educational	To enable the	• Rabindranth Tagore's	Lecture, ,Group	White board, marker,	
7	2 Classes	Educational	To enable the	Aurobindo Ghosh	Lecture, ,Group	White board, marker,	
8	2 Classes	Educational	To enable the	Aurobindo Ghosh	Lecture, ,Group	White board, marker,	
9	2 Classes	Educational	To enable the	Swami Vivekananda	Lecture, ,Group	White board, marker,	
10	2 Classes	Educational	To enable the	Swami Vivekananda	Lecture, ,Group	White board, marker,	
11	2 Classes	Modern Educational	To enable the	Radha Krishnan	Lecture, ,Group	White board, marker,	
12	2 Classes	Modern Educational	To enable the	Radha Krishnan	Lecture, ,Group	White board, marker,	
13	2 Classes	Modern Educational	To enable the	• Educational thought	Lecture, ,Group	White board, marker,	
14	2 Classes	Modern Educational	To enable the	• Educational thought	Lecture, ,Group	White board, marker,	
15	2 Classes	Modern Educational	To enable the	Educational	Lecture, ,Group	White board, marker,	
16	2 Classes	REVISION					
	Total No. of classes = 32						

	WILLIAMNAGAR GOVERNMENT COLLEGE									
	DEPARTMENT OF EDUCATION									
	TEACHING PLAN 2023 EVEN SEMESTER									
NAME O	F THE TEACHER		CHONJE CH MARAK							
Name an	d No. of the Pa	per	Educational Technolo	gy ,Paper 7						
Semeste	r		BA 6th Semester							
No. of Te	eaching Hours		60							
General (Objectives		To enable the student	o enable the students to understand the about the various innovations in Educational technolo						
	Units to be	covered	Unit 3							
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids				
1	5 Classes	Teaching Technology	students to	Meaning and	Lecture, ,Group	White board, marker,				
2	5 Classes	Teaching Technology	students to	Meaning and	Lecture, ,Group	White board, marker,				
3	5 Classes	Teaching Technology	students to	Instruction Morits and	Lecture, ,Group	White board, marker,				
4	4 5 Classes Teaching Technolog		To enable students	Concept and	Lecture, ,Group	White board, marker,				
5 5 Classes Teaching Technology		To enable students	Concept and	Lecture, ,Group	White board,marker,					
6	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board, marker,				
7	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board,marker,				

8	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board,marker,
9	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board,marker,
10	5 Classes	Teaching	To enable students	◆Limitations of	Lecture, ,Group	White board,marker,
11	5 Classes	Teaching	To enable students	◆Limitations of	Lecture, ,Group	White board,marker,
12	5 Classes	Teaching	To enable students	Meaning and	Lecture, ,Group	White board,marker,
13	5 Classes	Teaching	To enable students	Meaning and	Lecture, ,Group	White board,marker,
14	5 Classes	Teaching	To enable students	Types and Uses of	Lecture, ,Group	White board,marker,
15	5 Classes	Teaching	To enable students	Types and Uses of	Lecture, ,Group	White board,marker,
16	5 Classes	REVISION				
	Total No. of classes = 80					

	WILLIAMNAGAR GOVERNMENT COLLEGE								
	DEPARTMENT OF EDUCATION								
	TEACHING PLAN 2023 EVEN SEMESTER								
NAME O	F THE TEACHER		CHONJE CH MARAK						
Name an	d No. of the Pa	per	School Management,	Paper 8					
Semeste	r		BA 6th Semester						
No. of Te	eaching Hours		60						
General (Objectives		To develop knowledge	e and understanding of th	ne process of School Mar	nagement			
	Units to be	covered	Unit II & Unit	Unit II & Unit VI					
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids			
1	5 Classes	Classroom	To enable the	 Meaning and 	Lecture, ,Group	White board, marker,			
2	5 Classes	Classroom	To enable the	Meaning and	Lecture, ,Group	White board, marker,			
3	3 5 Classes Classroom To enable the • Meaning and			Meaning and	Lecture, ,Group	White board, marker,			
4	5 Classes	Classroom	To enable the Process of Classroom Lecture, ,Group White board,marker,						

5	5 Classes	Classroom	To enable the	• Process of Classroom	Lecture, ,Group	White board,marker,
6	5 Classes	Classroom	To enable the	• Process of Classroom	Lecture, ,Group	White board,marker,
7	5 Classes	Classroom	To enable the	• Process of Classroom	Lecture, ,Group	White board,marker,
8	5 Classes	Classroom	To enable the	• Process of Classroom	Lecture, ,Group	White board, marker,
9	5 Classes	Classroom	To enable the	Techniques of	Lecture, ,Group	White board,marker,
10	5 Classes	Classroom	To enable the	Techniques of	Lecture, ,Group	White board, marker,
11	5 Classes	Classroom	To enable the	Meaning and	Lecture, ,Group	White board, marker,
12	5 Classes	Classroom	To enable the	Meaning and	Lecture, ,Group	White board,marker,
13	5 Classes	Classroom	To enable the	Meaning and	Lecture, ,Group	White board,marker,
14	5 Classes	Classroom Managem	To develop the	Meaning and	Lecture, ,Group	White board,marker,
15	5 Classes	Classroom	To develop the	Organization of co-	Lecture, ,Group	White board,marker,
16	5 Classes	Classroom	To enable the	 Evaluation of School 	Lecture, ,Group	White board,marker,
	Total No. of cl	80				

	WILLIAMNAGAR GOVERNMENT COLLEGE									
	DEPARTMENT OF EDUCATION									
	TEACHING PLAN 2023 ODD SEMESTER									
NAME O	F THE TEACHER		CHONJE CH MARAK							
Name an	d No. of the Pa	per	Educational System In	1 India ,Paper 3						
Semeste	r		BA 3rd Semester							
No. of Te	eaching Hours		34							
General	Objectives		To develop an unders	tanding of the Evolution	of the Educational System	in India				
	Units to be	covered	Unit 3 & Unit 5							
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids				
1	2 Classes	Education in	To enable the	 Indian Education 	Lecture, ,Group	White board,marker,				
2	2 Classes	Education in	To enable the	 Indian Education 	Lecture, ,Group	White board,marker,				
3	2 Classes	Education in	To enable the	 Indian Education 	Lecture, ,Group	White board,marker,				
4	4 2 Classes Education in To enable the		• Sadler's Commission	Lecture, ,Group	White board,marker,					
5 2 Classes Education in To enable the		• Sadler's Commission	Lecture, ,Group	White board,marker,						
6	2 Classes	Education in	To enable the	Sadler's Commission	Lecture, ,Group	White board,marker,				

7	2 Classes	Education in	To enable the	Hartog Committee	Lecture, ,Group	White board,marker,
8	2 Classes	Education in	To enable the	 Hartog Committee 	Lecture, ,Group	White board,marker,
9	2 Classes	Education in	To enable the	The main	Lecture, ,Group	White board,marker,
10	2 Classes	Education in	To enable the	• The main	Lecture, ,Group	White board,marker,
11	2 Classes	National Policy of	To enable the	 Meaning and concept 	Lecture, ,Group	White board,marker,
12	2 Classes	National Policy of	To enable the	 Meaning and concept 	Lecture, ,Group	White board,marker,
13	2 Classes	National Policy of	To enable students	• The main	Lecture, ,Group	White board,marker,
14	2 Classes	National Policy of	To enable students	• The main	Lecture, ,Group	White board,marker,
15	2 Classes	National Policy of	To enable students	The main	Lecture, ,Group	White board,marker,
16	2 Classes	National Policy of	To enable students	• The main	Lecture, ,Group	White board,marker,
17	2 Classes	REVISION				
	Total No. of cl	sses= 34				

WILLIAMNAGAR GOVERNMENT COLLEGE							
	DEPARTMENT OF EDUCATION						
	TEACHING PLAN 2023 ODD SEMESTER						
NAME OF THE TEACHER CHONJE CH MARAK							
Name and No. of the Paper	Educational Evaluation and Statistics ,Paper 5						
Semester	BA 5th Semester						
No. of Teaching Hours	51						
General Objectives	To familiarise the students about the variuos types of educational and psychological tests						

Units to be covered			Unit 3			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	3 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board, marker,
2	3 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board, marker,
3	3 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board, marker,
4	3 Classes	Psychological Tests	To enable the	Introduction on	Lecture, ,Group	White board, marker,
5	3 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board, marker,
6	3 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board, marker,
7	3 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board, marker,
8	3 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board, marker,
9	3 Classes	Psychological Tests	To enable the	 Concept and the 	Lecture, ,Group	White board, marker,
10	3 Classes	Teaching	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board, marker,
11	3 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board, marker,
12	3 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board, marker,
13	3 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board, marker,
14	3 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board, marker,
15	3 Classes	Psychological Tests	To enable the	 Stanford Binet Test of 	Lecture, ,Group	White board, marker,
16	3 Classes	REVISION				
17	3 Classes	REVISION				
	Total No. of cl	asses = 51				

	WILLIAMNAGAR GOVERNMENT COLLEGE								
	DEPARTMENT OF EDUCATION								
				2023 ODD SEMESTER					
NAMEO	F THE TEACHER	<u> </u>	CHONJE CH MARAK	2023 ODD SLIVILSTER					
-									
Name an	nd No. of the Pa	per	Contemporary Indian	Paper 6, Education					
Semeste	r		BA 5th Semester						
No. of Te	eaching Hours		68						
General	Objectives		To enable the student	ts to understand some re	cent issues and trends in	education			
	Units to be	covered	Unit 3 & Unit 5						
Wee	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids			
1	4 Classes	Contemporary	To enable the	 Meaning of Rastriya 	Lecture, ,Group	White board,marker,			
2	4 Classes	Contemporary	To enable the	 Meaning of Rastriya 	Lecture, ,Group	White board,marker,			
3	4 Classes	Contemporary	To enable the	Vocationalization of	Lecture, ,Group	White board,marker,			
4	4 Classes	Contemporary	To enable the	Roleof NCERT	Lecture, ,Group	White board,marker,			
5	4 Classes	Contemporary	To enable the	Roleof CABE	Lecture, ,Group	White board,marker,			
6	4 Classes	Contemporary	To enable students	Roleof MBOSE	Lecture, ,Group	White board,marker,			
7	4 Classes	Contemporary	To enable students	scope of teacher	Lecture, ,Group	White board,marker,			
8	4 Classes	Contomporary	To enable students scope of teacher		Lecture, ,Group	White board,marker,			
1	4 Classes	Contemporary	To enable students	13cope of teacher	Lecture, , Group	Winte Boara, marker,			
9	4 Classes 4 Classes	Contemporary	To enable students	Pre-service and	Lecture, ,Group	White board,marker,			

11	4 Classes	Contemporary	To enable students	Role of DIET	Lecture, ,Group	White board,marker,
12	4 Classes	Contemporary	To enable students	• Role of CTE	Lecture, ,Group	White board,marker,
13	4 Classes	Contemporary	To enable students	Role of DERT	Lecture, ,Group	White board,marker,
14	4 Classes	Contemporary	To enable students	Role of DERT	Lecture, ,Group	White board,marker,
15	4 Classes	Contemporary	To enable students	• Role of NCTE in	Lecture, ,Group	White board,marker,
16	4 Classes	Contemporary	To enable students	Responsibilities of a	Lecture, ,Group	White board,marker,
17	4 Classes	REVISION				
	Total No. of classes = 68					

EDUCATION DEPARTMENT

Name of the Teacher : Reviewlet Kharumnuid, Assistant Professor									
Name and no of paper Educational Psychology, Paper I									
Semester	•		1 st						
No of tea	aching hour	rs	25.5						
General a	aim	:	To enable the students to understand differe	ent aspects of Personality and its	s Development				
Units to	be covered		III	III					
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids			
1	2	Personality and Individual Differences	To enable the students to understand the Meaning and Nature of Personality	Meaning and nature of personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp 			
2	2 Personality and Individual Differences To enable students to understand the Meaning and Nature of Personality		Meaning and nature of personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp 				

3	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
4	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
5	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
6	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
7	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
8	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp

9	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
10	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
11	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
12	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
13	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
14	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp

15	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Individual Differences. Its Educational Significance	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
16	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Individual Differences. Its Educational Significance	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
17	2		.	Revision	. <u>l</u>	<u> </u>
			-	Γotal no of classes 34		

EDUCATION DEPARTMENT

TEACHING PLAN-2022

Name of the Teacher	: Reviewlet Kharumnuid, Assistant Professor
Name and no of paper	Foundations of Education, Paper II
Semester	$2^{\rm nd}$
No of teaching hours	19.5

General aim:

- To enable the students to understand the Role of Education in the Society
- To develop knowledge on the Structure and Function of the Society and the Process of Interaction and also to enable the students to understand the Cultural Heritage of India.

Units to be covered			V & VI				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids	
1	2	Education, Social Change and Modernization	To enable students to understand Education as an Instrument of Social Change	Education as an Instrument of Social Change	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp 	
2	2	Education, Social Change and Modernization	To enable students to understand Education as an Instrument of Social Change	Education as an Instrument of Social Change	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp 	

3	2	Education, Social Change and Modernization	To enable students to understand the role of Education on Modernization	Education and Modernization	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
4	2	Education, Social Change and Modernization	To enable students to understand the role of Education on Modernization	Education and Modernization	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
5	2	Education, Social Change and Modernization	To enable students to understand the Effects of Social Change on Education	Effect of Social Changes on Education	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
6	2	Education, Social Change and Modernization	To enable students to understand the concept of Social ,Group and the Characteristic of Primary and Secondary group	Social group Primary and Secondary	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
7	2	Education, Social Change and Modernization	To enable students to understand the concept of Social ,Group and the Characteristic of Primary and Secondary group	Social group Primary and Secondary	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
8	2	Education, Social Change and Modernization	To develop the students on the Process of social Interaction and Socialization	Social Interaction and Socialization	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp

9	2	Education, Social Change and Modernization	To develop the students the knowledge on the Process of Social Interaction and Socialization	Social Interaction and Socialization	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
10	2	Education, Social Change and Modernization	To familiarize the students with the knowledge of Cultural Heritage of India	Education of Cultural Heritage of India (Aquisation, Preservation &Transmission)	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
11	2	Education, Social Change and Modernization	To enable the students to understand the Concept of Equalization of Education Opportunities and ways of Reducing Inequalities of Educational Opportunities in Education	Equalization of Education Opportunities	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
12	2	Education, Social Change and Modernization	To enable the students to understand the Concept of Equalization of Education Opportunities and ways of Reducing Inequalities of Educational Opportunities in Education	Equalization of Education Opportunities	Lecture Classroom Discussion	 Whiteboard Marker Duster Whatsapp
13	2			Revision		

EDUCATION DEPARTMENT

Name of	fame of the Teacher : Reviewlet Kharumnuid, Assistant Professor							
Name ar	Name and no of paper Educ			ucational System in India Paper III				
Semeste	r		3 rd					
No of te	aching hour	rs	25.5					
General	aim	:′	To acq	uaint students with the colonial system of I	Education in India (1813 – 18	882)		
Units to	be covered			II				
Weeks	No of Classes	Topic(s) covered		Objectives	Content	Methodology	Teaching Aids	
1	2	Education in Colo India (1813 – 188)		To enable the students to understand the Character Act (1813) and its Controversies	Character Act (1813)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp 	
2	2 Education in Colonial India (1813 – 1882)		To enable the students to understand the Character Act (1813) and its Controversies	Character Act (1813)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp 		

3	2	Education in Colonial India (1813 – 1882)	To enable the students to understand the Character Act (1813) and its Controversies	Character Act (1813)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
4	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
5	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
6	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
7	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
8	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp

9	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
10	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
11	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
12	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
13	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp
14	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp

15	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp 		
16	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	 Green Board Marker Duster Whatsapp 		
17	2	Revision						
	Total no of classes 34							

EDUCATION DEPARTMENT

Name of the Teacher			: Reviewlet Kharumnuid, Assistant Professor	Reviewlet Kharumnuid, Assistant Professor					
Name and no of paper			Educational Thought and Practices, Paper 4						
Semester	•		4 th						
No of teaching hours			9.75						
General a	aim	:	To familiarise the students with the Educationa	l Thought and Practices of Indian ar	nd Western Thinkers				
Units to	be covered		I						
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids			
1	1	Educational Practices	To familiarise the student with the Education Principles of Froebel's Kindergarten	Meaning of Kindergarten Educational Principles of Froebel's Kindergarten	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp 			
2	1	Educational Practices	To help the student to understand the theory behind Kindergarten	Theory of Kindergarten	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp 			
3	1	Educational Practices	To enable the student to be familiarized with the practice of Kindergarten	Practice of Kindergarten	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp 			

4	1	Educational Practices	To enable the students to know the life of Madam Montessori and the Theoretical Principles of Montessori Method	Brief life sketch of Madam Montessori Method Theoretical Principles	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
5	1	Educational Practices	To enable the students to be familiarised with the Educational Practices in the Montessori Method	Montessori Method and Practices	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
6	1	Educational Practices	To enable the students to be familiarised with the Educational Practices in the Montessori Method	Montessori Method and Practices	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
7	1	Educational Practices	To familiarise the students with the Educational Philosophy of John Dewey	Educational Philosophy of John Dewey	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
8	1	Educational Practices	To enable the students to understand the Dewey's Concept of Education	Dewey's Concept of Education	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
9	1	Educational Practices	To familiarise the students with Dewey's Project Method of Learning	Dewey's Project Method of Learning	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
10	1	Educational Practices	To enable the students to understand the meaning and aims of Education given by Gandhiji	Gandhiji on Meaning and Aims of Education	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp

11	1	Educational Practices	To enable the students to understand the Method and Discipline according to Gandhiji	Method and Discipline	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
12	1	Educational Practices	To familiarise the students with the Experiment Experimented by Gandhiji in Basic Education	Gandhiji Experiment in Basic Education	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
13	1	Educational Practices	To familiarise the students with the Experiment Experimented by Gandhiji in Basic Education	Gandhiji Experiment in Basic Education	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp

Total no of Classes:13

EDUCATION DEPARTMENT

Name of	the Teache	er :	Reviewlet Kharumnuid, Assistant Professor					
Name an	nd no of pap	er	Educational Evaluation & Statistics, Pap	cational Evaluation & Statistics, Paper 5				
Semester 5 th			5 th					
No of teaching hours 51			51					
General	General aim : To familiarize the students about the various types of Educational Tests							
Units to	be covered		П	П				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids		
1	4	Test characteristic	To familiarize students with the Classification of Tests	Classification of Tests	Lecture Question Answer	 White Board Marker Duster Whatsapp 		
2	4	Test characteristic	To familiarize students with the Classification of Tests	Classification of Tests	Lecture Question Answer	 White Board Marker Duster Whatsapp 		

3	4	Test characteristics	To familiarize students with the Classification of Tests	Classification of Tests	Lecture Question Answer	 White Board Marker Duster Whatsapp
4	4	Test characteristics	To familiarize students with the Concept of Standardized and Teacher Made Test	Concept of Standardized and Teacher Made Test	Lecture Question Answer	 White Board Marker Duster Whatsapp
5	4	Test characteristics	To familiarize students with the Concept of Standardized and Teacher Made Test	Concept of Standardized and Teacher Made Test	Lecture Question Answer	 White Board Marker Duster Whatsapp
6	4	Test characteristics	To familiarize students with the Concept of Standardized and Teacher Made Test	Concept of Standardized and Teacher Made Test	Lecture Question Answer	 White Board Marker Duster Whatsapp
7	4	Test Characteristics	To enable the students to know and understands the Characteristic of a Good Test	Characteristic of a Good Test	Lecture Question Answer	 White Board Marker Duster Whatsapp

8	4	Test Characteristics	To enable the students to know and understands the Characteristic of a Good Test	Characteristic of a Good Test	Lecture Question Answer	 White Board Marker Duster Whatsapp
9	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test- Retest Method	Lecture Question Answer	 White Board Marker Duster Whatsapp
10	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test- Retest Method	Lecture Question Answer	 White Board Marker Duster Whatsapp
11	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test- Retest Method	Lecture Question Answer	 White Board Marker Duster Whatsapp
12	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test- Retest Method	Lecture Question Answer	 White Board Marker Duster Whatsapp

13	4	Test Characteristics	To enable the students to understand the Meaning of Validity and Method of Determining Content Validity	Validity and Method of Determining Content Validity	Lecture Question Answer	 White Board Marker Duster Whatsapp 		
14	4	Test Characteristics	To enable the students to understand the Meaning of Validity and Method of Determining Content Validity	Validity and Method of Determining Content Validity	Lecture Question Answer	 White Board Marker Duster Whatsapp 		
15	4	Test Characteristics	To enable the students to understand the Meaning of Validity and Method of Determining Content Validity	Validity and Method of Determining Content Validity	Lecture Question Answer	 White Board Marker Duster Whatsapp 		
16	4		Revision					
17	4	Revision						
	•		Total	no of classes : 68				

HOD
Department of Education

EDUCATION DEPARTMENT

Name of the Teacher :			: Reviewlet Kharumnuid, Assistant Professor				
Name an	nd no of pap	per	Contemporary Indian Education, Pap	er 6			
Semeste	r		5 th				
No of teaching hours 63.75			63.75				
General	aim	:	: To familiarize the students with some	Interventions in Elementary Educat	ion		
Units to	Units to be covered		II				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids	
1	5	Elementary Education	 To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA) To enable the students to understand SSA as a Programme for Universalisation & Elementary Education 	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	 White Board Marker Duster Whatsapp 	
2	5	Elementary Education	 To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA) To enable the students to understand SSA as a Programme for Universalisation & Elementary Education 	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	 White Board Marker Duster Whatsapp 	

3	5	Elementary Education	 To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA) To enable the students to understand SSA as a Programme for Universalisation & Elementary Education 	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	 White Board Marker Duster Whatsapp
4	5	Elementary Education	 To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA) To enable the students to understand SSA as a Programme for Universalisation & Elementary Education 	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	 White Board Marker Duster Whatsapp
5	5	Elementary Education	 To make the students to understand the Role of Block Resource Centre (BRC's), To make the students to understand the Role of Cluster Resource Centre (CRC's) 	Role of Block Resource Centre (BRC's),Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	 White Board Marker Duster PPT Whatsapp
6	5	Elementary Education	 To make the students to understand the Role of Block Resource Centre (BRC's), To make the students understand the Role of Cluster Resource Centre (CRC's) 	Role of Block Resource Centre (BRC's),Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	 White Board Marker Duster PPT Whatsapp
7	5	Elementary Education	 To make the students to understand the Role of Block Resource Centre (BRC's), To make the students understand the Role of Cluster Resource Centre (CRC's) 	Role of Block Resource Centre (BRC's),Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	 White Board Marker Duster PPT Whatsapp

8	5	Elementary Education	 To make the students to understand the Role of Block Resource Centre (BRC's), To make the students understand the Role of Cluster Resource Centre (CRC's) 	Role of Block Resource Centre (BRC's),Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	 White Board Marker Duster PPT Whatsapp
9	5	Elementary Education	To make the students to understand the Role of the Village Education Committees (VEC's)	Village Education Committees (VEC's)	Lecture Group Discussion	 White Board Marker Duster Whatsapp
10	5	Elementary Education	 To enable the students to understand the aims and objectives of National Literacy Mission To enable the students to understand the benefits of National Literacy Mission 	National Literacy Mission	Lecture Group Discussion	 White Board Marker Duster Whatsapp
11	5	Elementary Education	 To enable the students to understand the aims and objectives of National Literacy Mission To enable the students to understand the benefits of National Literacy Mission 	National Literacy Mission	Lecture Group Discussion	 White Board Marker Duster Whatsapp
12	5	Elementary Education	 To enable the students to understand the aims and objectives of National Literacy Mission To enable the students to understand the benefits of National Literacy Mission 	National Literacy Mission	Lecture Group Discussion	 White Board Marker Duster Whatsapp

13	5	Elementary Education	 To enable the students to understand the aims and objectives of National Literacy Mission To enable the students to understand the benefits of National Literacy Mission 	National Literacy Mission	Lecture Group Discussion	 White Board Marker Duster Whatsapp 			
14	5		Revision						
15	5		Revision						
16	5		Revision						
17	5	Revision							
	Total no of classes 85								

EDUCATION DEPARTMENT

Name of the Teacher : Rev		Revi	Reviewlet Kharumnuid, Assistant Professor					
Name and no of paper Edu			Educ	cational Technology, Paper 7				
Semester	•		6 th					
No of tea	sching hou	rs	39					
General a	aim	:	To a	cquaint the students about the various Innovation	ons in Educational Technolo	gy		
Units to	Units to be covered			II				
Weeks	No of classes	Topic(s) covered		Objectives	Content	Methodology	Teaching Aids	
1	4	Communica	ition	To enable the students to understand the Concept and Definitions of Communication	Concept and Definitions of Communication	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp 	
2	4	Communication		To enable the students to understand the Process of Communication	Process of Communication	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp 	
3	3 4 Communication		ution	To familiarise the student with Types of Classroom Communication	Types of Classroom Communication	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp 	

4	4	Communication	To familiarise the students with Types of Classroom Communication	Types of Classroom Communication	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
5	4	Communication	To familiarise the students with Types of Classroom Communication	Types of Classroom Communication	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
6	4	Communication	To acquaint the students with Education through Radio	Education through Mass Media (Radio)	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
7	4	Communication	To acquaint the students with Education through Television	Education through Mass Media (Television)	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
8	4	Communication	To acquaint the students with Education through Television	Education through Mass Media (Television)	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
9	4	Communication	To acquaint the students with Education through Press	Education through Mass Media (Press)	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
10	4	Communication	To acquaint the students with Education through Press	Education through Mass Media (Press)	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp

11	4	Communication	To acquaint the students with Education through Information and Communication Technology (ICT)	ICT in Education	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
12	4	Communication	To acquaint the students with Education through Information and Communication Technology (ICT)	ICT in Education	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp
13	4	Communication	To acquaint the students with Education through Information and Communication Technology (ICT)	ICT in Education	Lecture Question Answer Discussion	 White Board Marker Duster Whatsapp

Total no of classes: 52

EDUCATION DEPARTMENT

Name of the Teacher			: Reviewlet Kharumnuid, Assistant Professor					
Name and no of paper			School Management, Paper 8					
Semester	ſ		6 th					
No of teaching hours			58.5					
General	aim	:	To develop Knowledge and understanding	ng of the Concept, Principles and	Characteristics of School M	Ianagement		
Units to	be covered		I					
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids		
1	6	School Management	To enable the students to understand the Concept of School Organisation and Management	Concept of School Organisation and Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp 		
2	6	School Management	To enable the students to understand the Concept of School Organisation and Management	Concept of School Organisation and Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp 		
3	6	School Management	To familiarise the students with the meaning of Centralized Management and its Characteristics	Centralized Type of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp 		

4	6	School Management	To familiarise the students with the meaning of Decentralized Management and its Characteristic	Decentralized Type of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
5	6	School Management	To familiarise the students with the meaning of Authoritarian Management and its Characteristics	Authoritarian Type of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
6	6	School Management	To familiarise the students with the meaning of Democratic Management and its Characteristics	Democratic Type of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
7	6	School Management	 To enable the students to differentiate between Centralized and Decentralized To enable the students to differentiate between Authoritarian and Democratic 	Differences between Centralized and Decentralized Differences between Authoritarian and Democratic	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
8	6	School Management	To enable the students to understand the objectives and Principles of School Management	Objectives and Principles of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
9	6	School Management	To enable the students to understand the objectives and Principles of School Management	Objectives and Principles of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp

10	6	School Management	To enable the students to understand the Objectives and Principles of School Management	Objectives and Principles of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
11	6	School Management	To Familiarise the students with the Characteristics of School Management	Characteristics of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
12	6	School Management	To familiarise the students with the Characteristics of School Management	Characteristics of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
13	6	School Management	To familiarise the students with the Characteristics of School Management	Characteristics of School Management	Lecture Classroom Discussion	 White Board Marker Duster Whatsapp
			Total n	o of Classes: 78		