

**WILLIAMNAGAR GOVERNMENT COLLEGE**

**DEPARTMENT OF EDUCATION**

**TEACHING PLAN 2022 EVEN SEMESTER**

NAME OF THE TEACHER		DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR				
Name and No. of the Paper		Educational Technology ,Paper 7				
Semester		BA 6th Semester				
No. of Teaching Hours		65				
General Objectives		To enable the students to understand the about the various innovations in Educational technology				
<b>Units to be covered</b>			<b>Unit I</b>			
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	<ul style="list-style-type: none"> <li>● Meaning and Definations of Educational Technology</li> <li>● Scope of Educational Technology</li> </ul>	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	<ul style="list-style-type: none"> <li>● Meaning and Definations of Educational Technology</li> <li>● Scope of Educational Technology</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	<ul style="list-style-type: none"> <li>● Meaning and Definations of Educational Technology</li> <li>● Scope of Educational Technology</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	<ul style="list-style-type: none"> <li>● Meaning and Definations of Educational Technology</li> <li>● Scope of Educational Technology</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	<ul style="list-style-type: none"> <li>● Types of Educational Technology</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

6	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	● Types of Educational Technology	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	● Types of Educational Technology	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	● Types of Educational Technology	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	● System Approach to Instructions	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	10	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	● System Approach to Instructions	Lecture, ,Group discussion , assignment, workshop, question answer
11		5 Classes	Introductory Concept	To enable the students to understand Educational Technology	● Meaning and Definations of Teaching Aids	Lecture, ,Group discussion , assignment, workshop, question answer
	12	5 Classes	Introductory Concept	To enable the students to understand Educational Technology	● Meaning and Definations of Teaching Aids	Lecture, ,Group discussion , assignment, workshop, question answer
13	5 Classes	Revision				

Total No. of Classes= 62

**WILLIAMNAGAR GOVERNMENT COLLEGE**

**DEPARTMENT OF EDUCATION**

**TEACHING PLAN 2022 EVEN SEMESTER**

NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			School Management ,Paper 8			
Semester			BA 6th Semester			
No. of Teaching Hours			65			
General Objectives			To develop knowledge and understanding of the process of School Management			
Units to be covered			Unit III			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● School building and design of a school plant	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● School building and design of a school plant	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● School building and design of a school plant	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school library	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

5	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school library	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school library	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school laboratory	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school laboratory	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school laboratory	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school office	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school office	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

11	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school office	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	5 Classes	Physical Infrastructure of School	To enable the students to understand of the physical infrastructure of school	● Need and importance of school office	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	5 Classes	Revision				
Total No. of Class		65				

WILLIAMNAGAR GOVERNMENT COLLEGE						
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TEACHING PLAN 2022 EVEN SEMESTER						
NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			Educational Thought And Practices ,Paper 4			
Semester			BA 4th Semester			
No. of Teaching Hours			65			
General Objectives			To expose the students with the educational thought and practices of Western thinkers			
Units to be covered			Unit 3			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	● John Comenius educational thought and His educational implications	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	● John Comenius educational thought and His educational implications	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material

3	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	<ul style="list-style-type: none"> <li>• Jean Jacques Rousseau educational thought and His educational implications</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	<ul style="list-style-type: none"> <li>• Jean Jacques Rousseau educational thought and His educational implications</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	<ul style="list-style-type: none"> <li>• Jean Jacques Rousseau educational thought and His educational implications</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	<ul style="list-style-type: none"> <li>• Jean Jacques Rousseau educational thought and His educational implications</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	<ul style="list-style-type: none"> <li>• Jean Jacques Rousseau educational thought and His educational implications</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	<ul style="list-style-type: none"> <li>• Jean Jacques Rousseau educational thought and His educational implications</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	<ul style="list-style-type: none"> <li>• Educational thought on Bertrand Russell</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

10	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	● Educational thought on Bertrand Russell	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	● Educational thought on Bertrand Russell	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	● Educational thought on Bertrand Russell	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	5 Classes	Educational Thought - Western	To enable the students to understand Western educational thought	● Educational thought on Bertrand Russell	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
Total No. of Classes= 65						

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>						
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<b>TEACHING PLAN 2022</b>						
NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			Foundations of Education ,Paper 2 EVEN SEMESTER			
Semester			BA 2nd Semester			
No. of Teaching Hours			65			
General Objectives			To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships			
<b>Units to be covered</b>			<b>Unit 2</b>			
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>

1	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Idealism and educational implications on curriculum, discipline,method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Idealism and educational implications on curriculum, discipline,method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Idealism and educational implications on curriculum, discipline,method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Idealism and educational implications on curriculum, discipline,method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Naturalism and educational implications on curriculum, discipline,method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation



6	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Naturalism and educational implications on curriculum, discipline, method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Naturalism and educational implications on curriculum, discipline, method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Naturalism and educational implications on curriculum, discipline, method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Pragmatism and educational implications on curriculum, discipline, method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	<ul style="list-style-type: none"> <li>● Introduction on Pragmatism and educational implications on curriculum, discipline, method of teaching.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

11	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	● Introduction on Pragmatism and educational implications on curriculum, discipline,method of teaching.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	5 Classes	Philosophies of Education	To develop an understanding on major philosophies of Education	● Introduction on Pragmatism and educational implications on curriculum, discipline,method of teaching.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	5 Classes	Revision				

Total No. of Classes= 65

WILLIAMNAGAR GOVERNMENT COLLEGE						
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TEACHING PLAN 2022 ODD SEMESTER						
NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			Educational Psychology ,Paper 1			
Semester			BA 1st Semester			
No. of Teaching Hours			82			
General Objectives			To enable the students to understand the nature of Intelligence and Creativity			
Units to be covered			Unit 1			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Meaning and Definations of Intelligence.●Nature of Intelligence	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material

2	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>● Meaning and Definitions of Intelligence.</li> <li>● Nature of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>● Role of Heredity and Environment in determining Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>● Role of Heredity and Environment in determining Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Intelligence and Creativity	To enable the students to understand the concept, need and scope of Educational Psychology	<ul style="list-style-type: none"> <li>● Theories of Intelligence</li> <li>● Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes	Introduction to Educational Psychology	To enable students to understand different Methods of Educational Psychology	<ul style="list-style-type: none"> <li>● Theories of Intelligence</li> <li>● Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Introduction to Educational Psychology	To enable students to understand different Methods of Educational Psychology	<ul style="list-style-type: none"> <li>● Theories of Intelligence</li> <li>● Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

8	5 Classes	Intelligence and Creativity	To enable students to understand the nature of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Theories of Intelligence</li> <li>• Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Introduction to Educational Psychology	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	5 Classes	Introduction to Educational Psychology	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

14	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
15	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
16	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
17	5Classes	Revision				
Total No. of Classes= 85						

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2022 ODD SEMESTER						
NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			Educational System In India ,Paper 3			
Semester			BA 3rd Semester			
No. of Teaching Hours			85			
General Objectives			To develop an understanding of the Evolution of the Educational System in India			
Units to be covered			Unit 4			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids

1	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Education in the Indian Constitution .	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Education in the Indian Constitution .	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● University Education Commission (1948-49) and its recommendations .	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● University Education Commission (1948-49) and its recommendations .	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Education in Colonial India (1902-1947)	To enable the students to understand Education in Post Independence India	● University Education Commission (1948-49) and its recommendations .	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Secondary Education Commission (1952-1953) and its recommendations.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Secondary Education Commission (1952-1953) and its recommendations.	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

8	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Secondary Education Commission (1952-1953) and its recommendations.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Indian Education Commission (1964-66) with special reference to school education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Indian Education Commission (1964-66) with special reference to school education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	5 Classes	National Policy of Education(1986)and Programme of Action (POA,1992)	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Indian Education Commission (1964-66) with special reference to school education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Knowledge Commission Report (2007) with special reference to School education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Knowledge Commission Report (2007) with special reference to School education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
14	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Knowledge Commission Report (2007) with special reference to School education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

15	5 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Right to Education Act (2009)	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Education in Post Independence India	To enable the students to understand Education in Post Independence India			
16	5 Classes					
17	5Classes	Revision				
Total No. of Classes= 85						

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TEACHING PLAN 2022 ODD SEMESTER						
NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			Educational Evaluation and Statistics ,Paper 5			
Semester			BA 5th Semester			
No. of Teaching Hours			85			
General Objectives			To familiarise the students about the variuos types of educational and psychological tests			
Units to be covered			Unit 4 & 5			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop,study material library	White board,marker, duster,study material
2	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation



4	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	● Measures of Central Tendency, Mean ,Median and Mode	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	● Measures of Central Tendency, Mean ,Median and Mode	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	● Measures of Dispersion : Range,Quartile Deviation, Average Deviation and Standard Deviation	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

12	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
14	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
15	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
16	5 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
17	5Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

Total No. of Classes= 85

**WILLIAMNAGAR GOVERNMENT COLLEGE**

**DEPARTMENT OF EDUCATION**

**TEACHING PLAN 2022 ODD SEMESTER**

NAME OF THE TEACHER		DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR				
Name and No. of the Paper		Contemporary Indian Education ,Paper 6				
Semester		BA 5th Semester				
No. of Teaching Hours		85				
General Objectives		To enable the students to understand some recent issues and trends in education				
<b>Units to be covered</b>		<b>Unit 4 &amp; 6</b>				
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	5 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Quality and Excellence in Higher Education</li> <li>Role of UGC,NAAC and AICTE</li> </ul>	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	5 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Quality and Excellence in Higher Education</li> <li>Role of UGC,NAAC and AICTE</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Quality and Excellence in Higher Education</li> <li>Role of UGC,NAAC and AICTE</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	5 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Knowledge Commission Report 2007 with reference to higher education</li> <li>Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Knowledge Commission Report 2007 with reference to higher education</li> <li>Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

6	5 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>● Knowledge Commission Report 2007 with reference to higher education</li> <li>● Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>● Knowledge Commission Report 2007 with reference to higher education</li> <li>● Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes	Current Trends	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Concept, Need , Scope and Programmes of Population Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Concept, Need , Scope and Programmes of Population Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Concept, Need , Scope and Programmes of Population Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Importance of Environmental Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Importance of Environmental Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Importance of Environmental Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Importance of Environmental Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
14	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Women Empowerment Through Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Women Empowerment Through Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
15	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Women Empowerment Through Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

16	5 Classes	Contemporary Indian Education	To enable students to understand Current Trends	● Women Empowerment Through Education	Lecture, Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
17	5Classes	Revision				
Total No. of Classes= 85						

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2023 ODD SEMESTER						
NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			Educational Evaluation and Statistics ,Paper 5			
Semester			BA 5th Semester			
No. of Teaching Hours			63.75			
General Objectives			To familiarise the students about the variuos types of educational and psychological tests			
Units to be covered			Unit 4 & 5			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop,study material library	White board,marker, duster,study material
2	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Histogram ● Frequency Polygon	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	● Cumulative Frequency Polygon and Ogive	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

6	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>● Cumulative Frequency Polygon and Ogive</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>● Cumulative Frequency Polygon and Ogive</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	4 Classes	Graphical Representation of Grouped Data	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>● Cumulative Frequency Polygon and Ogive</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>● Measures of Central Tendency, Mean ,Median and Mode</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>● Measures of Central Tendency, Mean ,Median and Mode</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>● Measures of Dispersion : Range,Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>● Measures of Dispersion : Range,Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

13	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
14	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
15	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
16	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
17	4 Classes	Central Tendency and Dispersion	To enable the students to understand Psychological tests	<ul style="list-style-type: none"> <li>Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	Total No. of Classes= 68					

**WILLIAMNAGAR GOVERNMENT COLLEGE**

**DEPARTMENT OF EDUCATION**

**TEACHING PLAN 2023 ODD SEMESTER**

NAME OF THE TEACHER		DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR				
Name and No. of the Paper		Contemporary Indian Education ,Paper 6				
Semester		BA 5th Semester				
No. of Teaching Hours		63.75				
General Objectives		To enable the students to understand some recent issues and trends in education				
<b>Units to be covered</b>		<b>Unit 4 &amp; 6</b>				
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	4 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Quality and Excellence in Higher Education</li> <li>Role of UGC,NAAC and AICTE</li> </ul>	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	4 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Quality and Excellence in Higher Education</li> <li>Role of UGC,NAAC and AICTE</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	4 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Quality and Excellence in Higher Education</li> <li>Role of UGC,NAAC and AICTE</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	4 Classes	Higher Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Knowledge Commission Report 2007 with reference to higher education</li> <li>Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	4 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Knowledge Commission Report 2007 with reference to higher education</li> <li>Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	4 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>Knowledge Commission Report 2007 with reference to higher education</li> <li>Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation



7	4 Classes	Contemporary Indian Education	To enable the students to understand Higher Education	<ul style="list-style-type: none"> <li>● Knowledge Commission Report 2007 with reference to higher education</li> <li>● Globalization of Higher Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	4 Classes	Current Trends	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Concept, Need , Scope and Programmes of Population Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Concept, Need , Scope and Programmes of Population Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Concept, Need , Scope and Programmes of Population Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Importance of Environmental Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Importance of Environmental Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
13	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Importance of Environmental Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
14	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Women Empowerment Through Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
15	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Women Empowerment Through Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
16	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Women Empowerment Through Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
17	4 Classes	Contemporary Indian Education	To enable students to understand Current Trends	<ul style="list-style-type: none"> <li>● Women Empowerment Through Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

Total No. of Classes= 68

**WILLIAMNAGAR GOVERNMENT COLLEGE**

**DEPARTMENT OF EDUCATION**

**TEACHING PLAN 2023 ODD SEMESTER**

NAME OF THE TEACHER			DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR			
Name and No. of the Paper			Educational System In India ,Paper 3			
Semester			BA 3rd Semester			
No. of Teaching Hours			63.75			
General Objectives			To develop an understanding of the Evolution of the Educational System in India			
Units to be covered			Unit 4			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>Education in the Indian Constitution .</li> </ul>	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>Education in the Indian Constitution .</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>University Education Commission (1948-49) and its recommendations .</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>University Education Commission (1948-49) and its recommendations .</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	4 Classes	Education in Colonial India (1902-1947)	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>Secondary Education Commission (1952-1953) and its recommendations.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

6	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Secondary Education Commission (1952-1953) and its recommendations.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Indian Education Commission (1964-66) with special reference to school education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Indian Education Commission (1964-66) with special reference to school education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	4 Classes	National Policy of Education(1986)and Programme of Action (POA,1992)	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Knowledge Commission Report (2007) with special reference to School education.</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	4 Classes	National Policy of Education(1986)and Programme of Action (POA,1992)	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Right to Education Act (2009)</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	4 Classes	Education in North East India-( with special reference to Meghalaya)	To enable the students to understand Education in North East India	<ul style="list-style-type: none"> <li>● Right to Education Act (2009)</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	4 Classes	Education in North East India-( with special reference to Meghalaya)	To enable the students to understand Education in Post Independence India	<ul style="list-style-type: none"> <li>● Problems and issues of Primary Education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

13	4 Classes	Education in North East India-( with special reference to Meghalaya)	To enable the students to understand Education in Post Independence India	● Problems and issues of Primary Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	14	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Problems and issues of Secondary Education	Lecture, ,Group discussion , assignment, workshop, question answer
Education in Post Independence India			To enable the students to understand Education in Post Independence India	● Problems and issues of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
15	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Problems and issues of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
17	4 Classes	Education in Post Independence India	To enable the students to understand Education in Post Independence India	● Problems and issues of Higher Education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

WILLIAMNAGAR GOVERNMENT COLLEGE	
DEPARTMENT OF EDUCATION	
TEACHING PLAN 2023 ODD SEMESTER	
NAME OF THE TEACHER	DR. OM PRAKASH KHADKA ,HOD , ASST. PROFESSOR
Name and No. of the Paper	Educational Psychology ,Paper 1
Semester	BA 1st Semester
No. of Teaching Hours	63.75
General Objectives	To enable the students to understand the nature of Intelligence and Creativity
<b>Units to be covered</b>	<b>Unit 1</b>

Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>● Meaning and Definitions of Intelligence.</li> <li>● Nature of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop	White board,marker, duster,study material
2	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>● Meaning and Definitions of Intelligence.</li> <li>● Nature of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>● Role of Heredity and Environment in determining Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
4	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>● Role of Heredity and Environment in determining Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	4 Classes	Intelligence and Creativity	To enable the students to understand the concept, need and scope of Educational Psychology	<ul style="list-style-type: none"> <li>● Theories of Intelligence</li> <li>● Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	4 Classes	Introduction to Educational Psychology	To enable students to understand different Methods of Educational Psychology	<ul style="list-style-type: none"> <li>● Theories of Intelligence</li> <li>● Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

7	4 Classes	Introduction to Educational Psychology	To enable students to understand different Methods of Educational Psychology	<ul style="list-style-type: none"> <li>• Theories of Intelligence</li> <li>• Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	4 Classes	Intelligence and Creativity	To enable students to understand the nature of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Theories of Intelligence</li> <li>• Two Factor and Multi-Factor Theory of Intelligence</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
9	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	5 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
12	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	<ul style="list-style-type: none"> <li>• Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

13	4 Classes	Introduction to Educational Psychology	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
14	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
15	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
16	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
		Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
17	4 Classes	Intelligence and Creativity	To enable the students to understand the concept and need of Intelligence and Creativity	● Concept and Nature of Creativity , characteristics of creative person, promoting creativity through education	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

Total No. of Classes= 68

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2022 EVEN SEMESTER						
NAME OF THE TEACHER			CHONJE CH MARAK , ASST. PROFESSOR			
Name and No. of the Paper			Educational Technology ,Paper 7			
Semester			BA 6th Semester			
No. of Teaching Hours			48.75			
General Objectives			To enable the students to understand the about the various innovations in Educational technolo			
Units to be covered			Unit 3			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Teaching Technology	To enable the students to understand Programme Instruction	<ul style="list-style-type: none"> <li>• Meaning and Definations of Programme Instructions</li> <li>• Need and characteristics of Programme Instruction</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question and answer	White board,marker, duster,study material
2	5 Classes	Teaching Technology	To enable the students to understand Programme Instruction	<ul style="list-style-type: none"> <li>• Meaning and Definations of Programme Instructions</li> <li>• Need and characteristics of Programme Instruction</li> </ul>	Lecture, ,Group discussion , assignment, workshop, Library work	White board,marker, duster,study material
3	5 Classes	Teaching Technology	To enable the students to understand Programme Instruction	<ul style="list-style-type: none"> <li>• Uses of Programme Instruction</li> <li>• Merits and Demerits of Programme Instruction</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation



4	5 Classes	Teaching Technology	To enable students to understand Computer Aided Instruction	<ul style="list-style-type: none"> <li>●Concept and Definations of Computer Aided Instruction</li> <li>● Need and Importance of Computer Aided Instruction</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
5	5 Classes	Teaching Technology	To enable students to understand Computer Aided Instruction	<ul style="list-style-type: none"> <li>●Concept and Definations of Computer Aided Instruction</li> <li>● Need and Importance of Computer Aided Instruction</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
6	5 Classes	Teaching Technology	To enable students to understand Computer Aided Instruction	<ul style="list-style-type: none"> <li>●Importance and uses of Computer Aided Instructions</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
7	5 Classes	Teaching Technology	To enable students to understand Computer Aided Instruction	<ul style="list-style-type: none"> <li>●Importance and uses of Computer Aided Instructions</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
8	5 Classes	Teaching Technology	To enable students to understand Computer Aided Instruction	<ul style="list-style-type: none"> <li>●Limitations of Computer Aided Instructions</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation

9	5 Classes	Teaching Technology	To enable students to understand Computer Aided Instruction	<ul style="list-style-type: none"> <li>• Limitations of Computer Aided Instructions</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
10	5 Classes	Teaching Technology	To enable students to understand Computer Aided Instruction	<ul style="list-style-type: none"> <li>• Meaning and Definations of Teaching Aids</li> </ul>	Lecture, ,Group discussion , assignment, workshop, question answer	White board,marker, duster,study material,presentation
11	5 Classes	Teaching	To enable students	<ul style="list-style-type: none"> <li>• Meaning and</li> </ul>	Lecture, ,Group	White board,marker,
12	5 Classes	Teaching	To enable students	<ul style="list-style-type: none"> <li>• Types and Uses of</li> </ul>	Lecture, ,Group	White board,marker,
13	5 Classes	Revision				
Total No. of classes = 65						

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2022 EVEN SEMESTER						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			School Management ,Paper 8			
Semester			BA 6th Semester			
No. of Teaching Hours			48.75			
General Objectives			To develop knowledge and understanding of the process of School Management			
Units to be covered			Unit II & Unit VI			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Classroom Managem	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
2	5 Classes	Classroom Managem	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
3	5 Classes	Classroom Managem	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
4	5 Classes	Classroom Managem	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,
5	5 Classes	Classroom Managem	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,
6	5 Classes	Teaching	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,
7	5 Classes	Teaching	To enable the	● Techniques of	Lecture, ,Group	White board,marker,
8	5 Classes	Classroom Managem	To enable the	● Techniques of	Lecture, ,Group	White board,marker,
9	5 Classes	Classroom Managem	To enable the	● Techniques of	Lecture, ,Group	White board,marker,
10	5 Classes	Institutional	To enable the	●Meaning and	Lecture, ,Group	White board,marker,
11	5 Classes	Institutional	To enable the	●Meaning and	Lecture, ,Group	White board,marker,
12	5 Classes	REVISION				
13	5 Classes	REVISION				
Total No. of classes = 65						

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2022 EVEN SEMESTER						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			Educational Thought And Practices ,Paper 4			
Semester			BA 4th Semester			
No. of Teaching Hours			48.75			
General Objectives			To expose the students with the educational thought and practices of Western thinkers			
<b>Units to be covered</b>			<b>Unit 4</b>			
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>

1	5 Classes	Modern Educational	To enable the	● Radha Krishnan	Lecture, ,Group	White board,marker,
2	5 Classes	Modern Educational	To enable the	● Radha Krishnan	Lecture, ,Group	White board,marker,
3	5 Classes	Modern Educational	To enable the	● Radha Krishnan	Lecture, ,Group	White board,marker,
4	5 Classes	Modern Educational	To enable the	● Radha Krishnan	Lecture, ,Group	White board,marker,
5	5 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
6	5 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
7	5 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
8	5 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
9	5 Classes	Modern Educational	To enable the	● Educational	Lecture, ,Group	White board,marker,
10	5 Classes	Modern Educational	To enable the	● Educational	Lecture, ,Group	White board,marker,
11	5 Classes	Modern Educational	To enable the	● Educational	Lecture, ,Group	White board,marker,
12	5 Classes	Modern Educational	To enable the	● Educational	Lecture, ,Group	White board,marker,
13	5 Classes	REVISION				
	Total No. of classes = 65					

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>						
<b>DEPARTMENT OF EDUCATION</b>						
<b>TEACHING PLAN 2022 EVEN SEMESTER</b>						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			Foundations of Education ,Paper 2			
Semester			BA 2nd Semester			
No. of Teaching Hours			48.75			
General Objectives			To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships			
<b>Units to be covered</b>			<b>Unit 3</b>			
<b>Weel</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	5 Classes	Democracy,	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
2	5 Classes	Democracy,	To develop an	● Meaning and	Lecture, ,Group	White board,marker,

3	5 Classes	Democracy,	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
4	5 Classes	Democracy,	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
5	5 Classes	Democracy,	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
6	5 Classes	Democracy,	To develop an	● Freedom and	Lecture, ,Group	White board,marker,
7	5 Classes	Democracy,	To develop an	● Freedom and	Lecture, ,Group	White board,marker,
8	5 Classes	Democracy,	To develop an	● Freedom and	Lecture, ,Group	White board,marker,
9	5 Classes	Democracy,	To develop an	● Freedom and	Lecture, ,Group	White board,marker,
10	5 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
11	5 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
12	5 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
13	5 Classes	REVISION				
	Total No. of classes = 65					

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>	
<b>DEPARTMENT OF EDUCATION</b>	
<b>TEACHING PLAN 2022 ODD SEMESTER</b>	
NAME OF THE TEACHER	CHONJE CH MARAK
Name and No. of the Paper	Educational Psychology ,Paper 1
Semester	BA 1st Semester
No. of Teaching Hours	34
General Objectives	To enable the students to understand the nature,scope and importance of Educational Psycholo

Units to be covered			Unit 1			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	2 Classes	Introduction to	students to	● Meaning and	Lecture, ,Group	White board,marker,
2	2 Classes	Introduction to	students to	● Meaning and	Lecture, ,Group	White board,marker,
3	2 Classes	Introduction to	students to	● Meaning and	Lecture, ,Group	White board,marker,
4	2 Classes	Introduction to	students to	● Meaning and	Lecture, ,Group	White board,marker,
5	2 Classes	Introduction to	students to	● Meaning and	Lecture, ,Group	White board,marker,
6	2 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board,marker,
7	2 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board,marker,
8	2 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board,marker,
9	5 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board,marker,
10	5 Classes	Introduction to	To enable students	educational psychology	Lecture, ,Group	White board,marker,
11	2 Classes	Introduction to	To enable students	● Applications of	Lecture, ,Group	White board,marker,
12	2 Classes	Introduction to	To enable students	●Stages of Growth and	Lecture, ,Group	White board,marker,
13	2 Classes	Introduction to	To enable students	●Stages of Growth and	Lecture, ,Group	White board,marker,
14	2 Classes	Introduction to	To enable students	●Stages of Growth and	Lecture, ,Group	White board,marker,
15	2 Classes	Introduction to	To enable students	● Adolescent behavior	Lecture, ,Group	White board,marker,
16	2 Classes	Introduction to	To enable students	● Adolescent behavior	Lecture, ,Group	White board,marker,
17	2 Classes	REVISION	REVISION			
	Total No. of classes = 34					

WILLIAMNAGAR GOVERNMENT COLLEGE	
DEPARTMENT OF EDUCATION	
TEACHING PLAN 2022 ODD SEMESTER	
NAME OF THE TEACHER	CHONJE CH MARAK
Name and No. of the Paper	Educational System In India ,Paper 3
Semester	BA 3rd Semester
No. of Teaching Hours	34
General Objectives	To develop an understanding of the Evolution of the Educational System in India
<b>Units to be covered</b>	<b>Unit 3 &amp; Unit 5</b>

Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	2 Classes	Education in	To enable the	● Indian Education	Lecture, ,Group	White board,marker,
2	2 Classes	Education in	To enable the	● Indian Education	Lecture, ,Group	White board,marker,
3	2 Classes	Education in	To enable the	● Indian Education	Lecture, ,Group	White board,marker,
4	2 Classes	Education in	To enable the	● Sadler's Commission	Lecture, ,Group	White board,marker,
5	2 Classes	Education in	To enable the	● Sadler's Commission	Lecture, ,Group	White board,marker,
6	2 Classes	Education in	To enable the	● Sadler's Commission	Lecture, ,Group	White board,marker,
7	2 Classes	Education in	To enable the	● Hartog Committee	Lecture, ,Group	White board,marker,
8	2 Classes	Education in	To enable the	● Hartog Committee	Lecture, ,Group	White board,marker,
9	2 Classes	Education in	To enable the	● The main	Lecture, ,Group	White board,marker,
10	2 Classes	Education in	To enable the	● The main	Lecture, ,Group	White board,marker,
11	2 Classes	National Policy of	To enable the	● Meaning and concept	Lecture, ,Group	White board,marker,
12	2 Classes	National Policy of	To enable the	● Meaning and concept	Lecture, ,Group	White board,marker,
13	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
14	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
15	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
16	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
17	2 Classes	REVISION				
	Total No. of classes = 34					

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>	
<b>DEPARTMENT OF EDUCATION</b>	
<b>TEACHING PLAN 2022 ODD SEMESTER</b>	
NAME OF THE TEACHER	CHONJE CH MARAK
Name and No. of the Paper	Educational Evaluation and Statistics ,Paper 5
Semester	BA 5th Semester



No. of Teaching Hours			63.75			
General Objectives			To familiarise the students about the variuos types of educational and psychological tests			
<b>Units to be covered</b>			<b>Unit 3</b>			
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
2	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
3	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
4	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
5	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
6	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
7	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
8	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
9	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
10	5 Classes	Teaching	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
11	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
12	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
13	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
14	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
15	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
16	5 Classes	REVISION				
17	5Classes	REVISION				
Total No. of classes = 85						

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2022 ODD SEMESTER						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			Educational Evaluation and Statistics ,Paper 6			
Semester			BA 5th Semester			
No. of Teaching Hours			63.75			
General Objectives			To enable the students to understand some recent issues and trends in education			
Units to be covered			Unit 3			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Contemporary	To enable the	● Meaning of Rastriya	Lecture, ,Group	White board,marker,
2	5 Classes	Contemporary	To enable the	● Meaning of Rastriya	Lecture, ,Group	White board,marker,
3	5 Classes	Contemporary	To enable the	● Meaning of Rastriya	Lecture, ,Group	White board,marker,
4	5 Classes	Contemporary	To enable the	● Vocationalization of	Lecture, ,Group	White board,marker,
5	5 Classes	Contemporary	To enable the	● Vocationalization of	Lecture, ,Group	White board,marker,
6	5 Classes	Contemporary	To enable students	● Vocationalization of	Lecture, ,Group	White board,marker,
7	5 Classes	Contemporary	To enable students	● Roleof NCERT	Lecture, ,Group	White board,marker,
8	5 Classes	Contemporary	To enable students	● Roleof NCERT	Lecture, ,Group	White board,marker,

9	5 Classes	Contemporary	To enable students	● Roleof NCERT	Lecture, ,Group	White board,marker,
10	5 Classes	Contemporary	To enable students	● Roleof CABE	Lecture, ,Group	White board,marker,
11	5 Classes	Contemporary	To enable students	● Roleof CABE	Lecture, ,Group	White board,marker,
12	5 Classes	Contemporary	To enable students	● Roleof CABE	Lecture, ,Group	White board,marker,
13	5 Classes	Contemporary	To enable students	● Roleof MBOSE	Lecture, ,Group	White board,marker,
14	5 Classes	Contemporary	To enable students	● Roleof MBOSE	Lecture, ,Group	White board,marker,
15	5 Classes	Contemporary	To enable students	● Roleof MBOSE	Lecture, ,Group	White board,marker,
16	5 Classes	REVISION				
17	5Classes	REVISION				
	Total No. of classes = 85					

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>
<b>DEPARTMENT OF EDUCATION</b>
<b>TEACHING PLAN 2023 ODD SEMESTER</b>

NAME OF THE TEACHER		CHONJE CH MARAK				
Name and No. of the Paper		Contemporary Indian Education ,Paper 6				
Semester		BA 5th Semester				
No. of Teaching Hours		63.75				
General Objectives		To enable the students to understand some recent issues and trends in education				
<b>Units to be covered</b>			<b>Unit 3 &amp; Unit 5</b>			
<b>Weel</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	5 Classes	Contemporary	To enable the	● Meaning of Rastriya	Lecture, ,Group	White board,marker,
2	5 Classes	Contemporary	To enable the	● Meaning of Rastriya	Lecture, ,Group	White board,marker,
3	5 Classes	Contemporary	To enable the	● Vocationalization of	Lecture, ,Group	White board,marker,
4	5 Classes	Contemporary	To enable the	● Roleof NCERT	Lecture, ,Group	White board,marker,
5	5 Classes	Contemporary	To enable the	● Roleof CAFE	Lecture, ,Group	White board,marker,
6	5 Classes	Contemporary	To enable students	● Roleof MBOSE	Lecture, ,Group	White board,marker,
7	5 Classes	Contemporary	To enable students	scope of teacher	Lecture, ,Group	White board,marker,
8	5 Classes	Contemporary	To enable students	scope of teacher	Lecture, ,Group	White board,marker,
9	5 Classes	Contemporary	To enable students	● Pre-service and	Lecture, ,Group	White board,marker,
10	5 Classes	Contemporary	To enable students	● Pre-service and	Lecture, ,Group	White board,marker,
11	5 Classes	Contemporary	To enable students	● Role of DIET	Lecture, ,Group	White board,marker,
12	5 Classes	Contemporary	To enable students	● Role of CTE	Lecture, ,Group	White board,marker,
13	5 Classes	Contemporary	To enable students	● Role of DERT	Lecture, ,Group	White board,marker,
14	5 Classes	Contemporary	To enable students	● Role of DERT	Lecture, ,Group	White board,marker,
15	5 Classes	Contemporary	To enable students	● Role of NCTE in	Lecture, ,Group	White board,marker,
16	5 Classes	Contemporary	To enable students	Responsibilities of a	Lecture, ,Group	White board,marker,
17	5Classes	REVISION				
	Total No. of classes = 85					

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2023 ODD SEMESTER						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			Educational Evaluation and Statistics ,Paper 5			
Semester			BA 5th Semester			
No. of Teaching Hours			63.75			
General Objectives			To familiarise the students about the variuos types of educational and psychological tests			
Units to be covered			Unit 3			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
2	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
3	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
4	5 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
5	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
6	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
7	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
8	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
9	5 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
10	5 Classes	Teaching	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
11	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
12	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,

13	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
14	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
15	5 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
16	5 Classes	REVISION				
17	5Classes	REVISION				
	Total No. of classes = 85					

**WILLIAMNAGAR GOVERNMENT COLLEGE**

**DEPARTMENT OF EDUCATION**

**TEACHING PLAN 2023 EVEN SEMESTER**

NAME OF THE TEACHER		CHONJE CH MARAK				
Name and No. of the Paper		Foundations of Education ,Paper 2				
Semester		BA 2nd Semester				
No. of Teaching Hours		32				
General Objectives		To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships				
<b>Units to be covered</b>			<b>Unit 1 &amp; Unit 3</b>			
<b>Weel</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	2 Classes	Introduction to	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
2	2 Classes	Introduction to	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
3	2 Classes	Introduction to	To develop an	● Individual and social	Lecture, ,Group	White board,marker,
4	2 Classes	Introduction to	To develop an	● Individual and social	Lecture, ,Group	White board,marker,
5	2 Classes	Introduction to	To develop an	● Role of education in	Lecture, ,Group	White board,marker,
6	2 Classes	Democracy,	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
7	2 Classes	Democracy,	To develop an	● Meaning and	Lecture, ,Group	White board,marker,
8	2 Classes	Democracy,	To develop an	● Freedom and	Lecture, ,Group	White board,marker,
9	2 Classes	Democracy,	To develop an	● Freedom and	Lecture, ,Group	White board,marker,
10	2 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
11	2 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
12	2 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
13	2 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
14	2 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
15	2 Classes	Democracy,	To develop an	● Components of	Lecture, ,Group	White board,marker,
16	2 Classes	REVISION				
	Total No. of classes = 32					

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>	
<b>DEPARTMENT OF EDUCATION</b>	
<b>TEACHING PLAN 2023 EVEN SEMESTER</b>	
NAME OF THE TEACHER	CHONJE CH MARAK
Name and No. of the Paper	Educational Thought And Practices ,Paper 4

Semester			BA 4th Semester			
No. of Teaching Hours			32			
General Objectives			To expose the students with the educational thought and practices of Western thinkers			
<b>Units to be covered</b>			<b>Unit 4</b>			
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	2 Classes	Ancient Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
2	2 Classes	Ancient Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
3	2 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
4	2 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
5	2 Classes	Educational	To enable the	● Rabindranth Tagore's	Lecture, ,Group	White board,marker,
6	2 Classes	Educational	To enable the	● Rabindranth Tagore's	Lecture, ,Group	White board,marker,
7	2 Classes	Educational	To enable the	● Aurobindo Ghosh	Lecture, ,Group	White board,marker,
8	2 Classes	Educational	To enable the	● Aurobindo Ghosh	Lecture, ,Group	White board,marker,
9	2 Classes	Educational	To enable the	● Swami Vivekananda	Lecture, ,Group	White board,marker,
10	2 Classes	Educational	To enable the	● Swami Vivekananda	Lecture, ,Group	White board,marker,
11	2 Classes	Modern Educational	To enable the	● Radha Krishnan	Lecture, ,Group	White board,marker,
12	2 Classes	Modern Educational	To enable the	● Radha Krishnan	Lecture, ,Group	White board,marker,
13	2 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
14	2 Classes	Modern Educational	To enable the	● Educational thought	Lecture, ,Group	White board,marker,
15	2 Classes	Modern Educational	To enable the	● Educational	Lecture, ,Group	White board,marker,
16	2 Classes	REVISION				
Total No. of classes = 32						



WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2023 EVEN SEMESTER						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			Educational Technology ,Paper 7			
Semester			BA 6th Semester			
No. of Teaching Hours			60			
General Objectives			To enable the students to understand the about the various innovations in Educational technolo			
Units to be covered			Unit 3			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	5 Classes	Teaching Technology	students to	● Meaning and	Lecture, ,Group	White board,marker,
2	5 Classes	Teaching Technology	students to	● Meaning and	Lecture, ,Group	White board,marker,
3	5 Classes	Teaching Technology	students to	● uses of Programme Instruction ● Merits and	Lecture, ,Group	White board,marker,
4	5 Classes	Teaching Technology	To enable students	● Concept and	Lecture, ,Group	White board,marker,
5	5 Classes	Teaching Technology	To enable students	● Concept and	Lecture, ,Group	White board,marker,
6	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board,marker,
7	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board,marker,

8	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board,marker,
9	5 Classes	Teaching	To enable students	of Computer Aided	Lecture, ,Group	White board,marker,
10	5 Classes	Teaching	To enable students	●Limitations of	Lecture, ,Group	White board,marker,
11	5 Classes	Teaching	To enable students	●Limitations of	Lecture, ,Group	White board,marker,
12	5 Classes	Teaching	To enable students	●Meaning and	Lecture, ,Group	White board,marker,
13	5 Classes	Teaching	To enable students	●Meaning and	Lecture, ,Group	White board,marker,
14	5 Classes	Teaching	To enable students	● Types and Uses of	Lecture, ,Group	White board,marker,
15	5 Classes	Teaching	To enable students	● Types and Uses of	Lecture, ,Group	White board,marker,
16	5 Classes	REVISION				
	Total No. of classes = 80					

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>						
<b>DEPARTMENT OF EDUCATION</b>						
<b>TEACHING PLAN 2023 EVEN SEMESTER</b>						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			School Management ,Paper 8			
Semester			BA 6th Semester			
No. of Teaching Hours			60			
General Objectives			To develop knowledge and understanding of the process of School Management			
<b>Units to be covered</b>			<b>Unit II &amp; Unit VI</b>			
<b>Week</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	5 Classes	Classroom	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
2	5 Classes	Classroom	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
3	5 Classes	Classroom	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
4	5 Classes	Classroom	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,

5	5 Classes	Classroom	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,
6	5 Classes	Classroom	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,
7	5 Classes	Classroom	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,
8	5 Classes	Classroom	To enable the	● Process of Classroom	Lecture, ,Group	White board,marker,
9	5 Classes	Classroom	To enable the	● Techniques of	Lecture, ,Group	White board,marker,
10	5 Classes	Classroom	To enable the	● Techniques of	Lecture, ,Group	White board,marker,
11	5 Classes	Classroom	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
12	5 Classes	Classroom	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
13	5 Classes	Classroom	To enable the	● Meaning and	Lecture, ,Group	White board,marker,
14	5 Classes	Classroom Managem	To develop the	● Meaning and	Lecture, ,Group	White board,marker,
15	5 Classes	Classroom	To develop the	● Organization of co-	Lecture, ,Group	White board,marker,
16	5 Classes	Classroom	To enable the	● Evaluation of School	Lecture, ,Group	White board,marker,
	Total No. of cl	80				

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>						
<b>DEPARTMENT OF EDUCATION</b>						
<b>TEACHING PLAN 2023 ODD SEMESTER</b>						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			Educational System In India ,Paper 3			
Semester			BA 3rd Semester			
No. of Teaching Hours			34			
General Objectives			To develop an understanding of the Evolution of the Educational System in India			
<b>Units to be covered</b>			<b>Unit 3 &amp; Unit 5</b>			
<b>Weel</b>	<b>Lecture No.</b>	<b>Topics Covered</b>	<b>Specific Objectives</b>	<b>Content</b>	<b>Methodology</b>	<b>Teaching Aids</b>
1	2 Classes	Education in	To enable the	● Indian Education	Lecture, ,Group	White board,marker,
2	2 Classes	Education in	To enable the	● Indian Education	Lecture, ,Group	White board,marker,
3	2 Classes	Education in	To enable the	● Indian Education	Lecture, ,Group	White board,marker,
4	2 Classes	Education in	To enable the	● Sadler's Commission	Lecture, ,Group	White board,marker,
5	2 Classes	Education in	To enable the	● Sadler's Commission	Lecture, ,Group	White board,marker,
6	2 Classes	Education in	To enable the	● Sadler's Commission	Lecture, ,Group	White board,marker,

7	2 Classes	Education in	To enable the	● Hartog Committee	Lecture, ,Group	White board,marker,
8	2 Classes	Education in	To enable the	● Hartog Committee	Lecture, ,Group	White board,marker,
9	2 Classes	Education in	To enable the	● The main	Lecture, ,Group	White board,marker,
10	2 Classes	Education in	To enable the	● The main	Lecture, ,Group	White board,marker,
11	2 Classes	National Policy of	To enable the	● Meaning and concept	Lecture, ,Group	White board,marker,
12	2 Classes	National Policy of	To enable the	● Meaning and concept	Lecture, ,Group	White board,marker,
13	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
14	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
15	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
16	2 Classes	National Policy of	To enable students	● The main	Lecture, ,Group	White board,marker,
17	2 Classes	REVISION				
	Total No. of classes=	34				

<b>WILLIAMNAGAR GOVERNMENT COLLEGE</b>	
<b>DEPARTMENT OF EDUCATION</b>	
<b>TEACHING PLAN 2023 ODD SEMESTER</b>	
NAME OF THE TEACHER	CHONJE CH MARAK
Name and No. of the Paper	Educational Evaluation and Statistics ,Paper 5
Semester	BA 5th Semester
No. of Teaching Hours	51
General Objectives	To familiarise the students about the variuos types of educational and psychological tests

Units to be covered			Unit 3			
Week	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	3 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
2	3 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
3	3 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
4	3 Classes	Psychological Tests	To enable the	●Introduction on	Lecture, ,Group	White board,marker,
5	3 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
6	3 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
7	3 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
8	3 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
9	3 Classes	Psychological Tests	To enable the	●Concept and the	Lecture, ,Group	White board,marker,
10	3 Classes	Teaching	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
11	3 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
12	3 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
13	3 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
14	3 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
15	3 Classes	Psychological Tests	To enable the	● Stanford Binet Test of	Lecture, ,Group	White board,marker,
16	3 Classes	REVISION				
17	3 Classes	REVISION				
	Total No. of classes = 51					

WILLIAMNAGAR GOVERNMENT COLLEGE						
DEPARTMENT OF EDUCATION						
TEACHING PLAN 2023 ODD SEMESTER						
NAME OF THE TEACHER			CHONJE CH MARAK			
Name and No. of the Paper			Contemporary Indian Education ,Paper 6			
Semester			BA 5th Semester			
No. of Teaching Hours			68			
General Objectives			To enable the students to understand some recent issues and trends in education			
Units to be covered			Unit 3 & Unit 5			
Weel	Lecture No.	Topics Covered	Specific Objectives	Content	Methodology	Teaching Aids
1	4 Classes	Contemporary	To enable the	● Meaning of Rastriya	Lecture, ,Group	White board,marker,
2	4 Classes	Contemporary	To enable the	● Meaning of Rastriya	Lecture, ,Group	White board,marker,
3	4 Classes	Contemporary	To enable the	● Vocationalization of	Lecture, ,Group	White board,marker,
4	4 Classes	Contemporary	To enable the	● Roleof NCERT	Lecture, ,Group	White board,marker,
5	4 Classes	Contemporary	To enable the	● Roleof CABE	Lecture, ,Group	White board,marker,
6	4 Classes	Contemporary	To enable students	● Roleof MBOSE	Lecture, ,Group	White board,marker,
7	4 Classes	Contemporary	To enable students	scope of teacher	Lecture, ,Group	White board,marker,
8	4 Classes	Contemporary	To enable students	scope of teacher	Lecture, ,Group	White board,marker,
9	4 Classes	Contemporary	To enable students	● Pre-service and	Lecture, ,Group	White board,marker,
10	4 Classes	Contemporary	To enable students	● Pre-service and	Lecture, ,Group	White board,marker,

11	4 Classes	Contemporary	To enable students	● Role of DIET	Lecture, ,Group	White board,marker,
12	4 Classes	Contemporary	To enable students	● Role of CTE	Lecture, ,Group	White board,marker,
13	4 Classes	Contemporary	To enable students	● Role of DERT	Lecture, ,Group	White board,marker,
14	4 Classes	Contemporary	To enable students	● Role of DERT	Lecture, ,Group	White board,marker,
15	4 Classes	Contemporary	To enable students	● Role of NCTE in	Lecture, ,Group	White board,marker,
16	4 Classes	Contemporary	To enable students	Responsibilities of a	Lecture, ,Group	White board,marker,
17	4 Classes	REVISION				
	Total No. of classes = 68					

WILLIAMNAGAR GOVERNMENT COLLEGE

EDUCATION DEPARTMENT

TEACHING PLAN- 2022

Name of the Teacher : Reviewlet Kharumnuid, Assistant Professor						
Name and no of paper		Educational Psychology, Paper I				
Semester		1 <sup>st</sup>				
No of teaching hours		25.5				
General aim : To enable the students to understand different aspects of Personality and its Development						
Units to be covered		III				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	2	Personality and Individual Differences	To enable the students to understand the Meaning and Nature of Personality	Meaning and nature of personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
2	2	Personality and Individual Differences	To enable students to understand the Meaning and Nature of Personality	Meaning and nature of personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp



3	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
4	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
5	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
6	2	Personality and Individual Differences	To enable students to know the Type and Trait approaches to personality	Type and Trait approaches to personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
7	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
8	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp

9	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
10	2	Personality and Individual Differences	To enable the students to understands the different Factors influencing Personality Development	Factors Influencing Personality Development	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
11	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
12	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
13	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
14	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Measurement of Personality	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp

15	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Individual Differences. Its Educational Significance	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>	
16	2	Personality and Individual Differences	To enable the students to know the important Techniques of measuring the Personality	Individual Differences. Its Educational Significance	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>	
17	2	Revision					
Total no of classes 34							

**HOD**  
**Department of Education**

**WILLIAMNAGAR GOVERNMENT COLLEGE****EDUCATION DEPARTMENT****TEACHING PLAN- 2022**

Name of the Teacher : Reviewlet Kharumnuid, Assistant Professor						
Name and no of paper		Foundations of Education, Paper II				
Semester		2 <sup>nd</sup>				
No of teaching hours		19.5				
General aim: <ul style="list-style-type: none"><li>To enable the students to understand the Role of Education in the Society</li><li>To develop knowledge on the Structure and Function of the Society and the Process of Interaction and also to enable the students to understand the Cultural Heritage of India.</li></ul>						
Units to be covered		V & VI				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	2	Education, Social Change and Modernization	To enable students to understand Education as an Instrument of Social Change	Education as an Instrument of Social Change	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp
2	2	Education, Social Change and Modernization	To enable students to understand Education as an Instrument of Social Change	Education as an Instrument of Social Change	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp

3	2	Education, Social Change and Modernization	To enable students to understand the role of Education on Modernization	Education and Modernization	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
4	2	Education, Social Change and Modernization	To enable students to understand the role of Education on Modernization	Education and Modernization	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
5	2	Education, Social Change and Modernization	To enable students to understand the Effects of Social Change on Education	Effect of Social Changes on Education	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
6	2	Education, Social Change and Modernization	To enable students to understand the concept of Social ,Group and the Characteristic of Primary and Secondary group	Social group Primary and Secondary	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
7	2	Education, Social Change and Modernization	To enable students to understand the concept of Social ,Group and the Characteristic of Primary and Secondary group	Social group Primary and Secondary	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
8	2	Education, Social Change and Modernization	To develop the students on the Process of social Interaction and Socialization	Social Interaction and Socialization	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. Whiteboard</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>

9	2	Education, Social Change and Modernization	To develop the students the knowledge on the Process of Social Interaction and Socialization	Social Interaction and Socialization	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp	
10	2	Education, Social Change and Modernization	To familiarize the students with the knowledge of Cultural Heritage of India	Education of Cultural Heritage of India (Aquisition , Preservation &Transmission)	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp	
11	2	Education, Social Change and Modernization	To enable the students to understand the Concept of Equalization of Education Opportunities and ways of Reducing Inequalities of Educational Opportunities in Education	Equalization of Education Opportunities	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp	
12	2	Education, Social Change and Modernization	To enable the students to understand the Concept of Equalization of Education Opportunities and ways of Reducing Inequalities of Educational Opportunities in Education	Equalization of Education Opportunities	Lecture Classroom Discussion	1. Whiteboard 2. Marker 3. Duster 4. Whatsapp	
13	2	Revision					
Total no of classes :26							

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**WILLIAMNAGAR GOVERNMENT COLLEGE**

**EDUCATION DEPARTMENT**

**TEACHING PLAN- 2022**

Name of the Teacher : Reviewlet Kharumnuid, Assistant Professor						
Name and no of paper		Educational System in India Paper III				
Semester		3 <sup>rd</sup>				
No of teaching hours		25.5				
General aim : To acquaint students with the colonial system of Education in India (1813 – 1882)						
Units to be covered			II			
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	2	Education in Colonial India (1813 – 1882)	To enable the students to understand the Character Act (1813) and its Controversies	Character Act (1813)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
2	2	Education in Colonial India (1813 – 1882)	To enable the students to understand the Character Act (1813) and its Controversies	Character Act (1813)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp

3	2	Education in Colonial India (1813 – 1882)	To enable the students to understand the Character Act (1813) and its Controversies	Character Act (1813)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
4	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
5	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
6	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
7	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
8	2	Education in Colonial India	To acquaint the students with the Recommendation and Contribution of Macaulay to Indian Education.	Macaulay's Minute (1835)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp



9	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
10	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
11	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
12	2	Education in Colonial India	To acquaint the students with the Recommendation of Wood's Despatch (1854) and its merits and demerits	Wood's Despatch (1854)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
13	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp
14	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp

15	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp	
16	2	Education in Colonial India	To acquaint the students with the Recommendations of Hunter Commission (1882) to Indian Education	Hunter Commission (1882)	Lecture Classroom Discussion	1. Green Board 2. Marker 3. Duster 4. Whatsapp	
17	2	Revision					
Total no of classes 34							

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**TEACHING PLAN- 2022**

Name of the Teacher		: Reviewlet Kharumnuid, Assistant Professor				
Name and no of paper		Educational Thought and Practices, Paper 4				
Semester		4 <sup>th</sup>				
No of teaching hours		9.75				
General aim		: To familiarise the students with the Educational Thought and Practices of Indian and Western Thinkers				
Units to be covered		I				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	1	Educational Practices	To familiarise the student with the Education Principles of Froebel's Kindergarten	Meaning of Kindergarten Educational Principles of Froebel's Kindergarten	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
2	1	Educational Practices	To help the student to understand the theory behind Kindergarten	Theory of Kindergarten	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
3	1	Educational Practices	To enable the student to be familiarized with the practice of Kindergarten	Practice of Kindergarten	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp

4	1	Educational Practices	To enable the students to know the life of Madam Montessori and the Theoretical Principles of Montessori Method	Brief life sketch of Madam Montessori Method Theoretical Principles	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
5	1	Educational Practices	To enable the students to be familiarised with the Educational Practices in the Montessori Method	Montessori Method and Practices	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
6	1	Educational Practices	To enable the students to be familiarised with the Educational Practices in the Montessori Method	Montessori Method and Practices	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
7	1	Educational Practices	To familiarise the students with the Educational Philosophy of John Dewey	Educational Philosophy of John Dewey	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
8	1	Educational Practices	To enable the students to understand the Dewey's Concept of Education	Dewey's Concept of Education	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
9	1	Educational Practices	To familiarise the students with Dewey's Project Method of Learning	Dewey's Project Method of Learning	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
10	1	Educational Practices	To enable the students to understand the meaning and aims of Education given by Gandhiji	Gandhiji on Meaning and Aims of Education	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp

11	1	Educational Practices	To enable the students to understand the Method and Discipline according to Gandhiji	Method and Discipline	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
12	1	Educational Practices	To familiarise the students with the Experiment Experimented by Gandhiji in Basic Education	Gandhiji Experiment in Basic Education	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
13	1	Educational Practices	To familiarise the students with the Experiment Experimented by Gandhiji in Basic Education	Gandhiji Experiment in Basic Education	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
Total no of Classes :13						

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TEACHING PLAN- 2022

Name of the Teacher		: Reviewlet Kharumnuid, Assistant Professor				
Name and no of paper		Educational Evaluation & Statistics, Paper 5				
Semester		5 <sup>th</sup>				
No of teaching hours		51				
General aim		: To familiarize the students about the various types of Educational Tests				
Units to be covered		II				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	4	Test characteristics	To familiarize students with the Classification of Tests	Classification of Tests	Lecture Question Answer	1. White Board 2. Marker 3. Duster 4. Whatsapp
2	4	Test characteristics	To familiarize students with the Classification of Tests	Classification of Tests	Lecture Question Answer	1. White Board 2. Marker 3. Duster 4. Whatsapp

3	4	Test characteristics	To familiarize students with the Classification of Tests	Classification of Tests	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
4	4	Test characteristics	To familiarize students with the Concept of Standardized and Teacher Made Test	Concept of Standardized and Teacher Made Test	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
5	4	Test characteristics	To familiarize students with the Concept of Standardized and Teacher Made Test	Concept of Standardized and Teacher Made Test	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
6	4	Test characteristics	To familiarize students with the Concept of Standardized and Teacher Made Test	Concept of Standardized and Teacher Made Test	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
7	4	Test Characteristics	To enable the students to know and understands the Characteristic of a Good Test	Characteristic of a Good Test	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>

8	4	Test Characteristics	To enable the students to know and understands the Characteristic of a Good Test	Characteristic of a Good Test	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
9	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test-Retest Method	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
10	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test-Retest Method	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
11	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test-Retest Method	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
12	4	Test Characteristics	To enable the students to understand the Meaning of Reliability, Nature and Method of Determining Reliability by Test-Retest Method	Reliability and Method of Determining Reliability by Test-Retest Method	Lecture Question Answer	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>



13	4	Test Characteristics	To enable the students to understand the Meaning of Validity and Method of Determining Content Validity	Validity and Method of Determining Content Validity	Lecture Question Answer	1. White Board 2. Marker 3. Duster 4. Whatsapp
14	4	Test Characteristics	To enable the students to understand the Meaning of Validity and Method of Determining Content Validity	Validity and Method of Determining Content Validity	Lecture Question Answer	1. White Board 2. Marker 3. Duster 4. Whatsapp
15	4	Test Characteristics	To enable the students to understand the Meaning of Validity and Method of Determining Content Validity	Validity and Method of Determining Content Validity	Lecture Question Answer	1. White Board 2. Marker 3. Duster 4. Whatsapp
16	4	Revision				
17	4	Revision				
Total no of classes : 68						

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**EDUCATION DEPARTMENT**

**TEACHING PLAN- 2022**

Name of the Teacher		: Reviewlet Kharumnuid, Assistant Professor				
Name and no of paper		Contemporary Indian Education, Paper 6				
Semester		5 <sup>th</sup>				
No of teaching hours		63.75				
General aim		: To familiarize the students with some Interventions in Elementary Education				
Units to be covered		II				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	5	Elementary Education	<ul style="list-style-type: none"> <li>To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA)</li> <li>To enable the students to understand SSA as a Programme for Universalisation &amp; Elementary Education</li> </ul>	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>
2	5	Elementary Education	<ul style="list-style-type: none"> <li>To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA)</li> <li>To enable the students to understand SSA as a Programme for Universalisation &amp; Elementary Education</li> </ul>	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>

3	5	Elementary Education	<ul style="list-style-type: none"> <li>To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA)</li> <li>To enable the students to understand SSA as a Programme for Universalisation &amp; Elementary Education</li> </ul>	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>
4	5	Elementary Education	<ul style="list-style-type: none"> <li>To familiarize students with the aims and objectives of Sarva Shiksha Abhiyan (SSA)</li> <li>To enable the students to understand SSA as a Programme for Universalisation &amp; Elementary Education</li> </ul>	Sarva Shiksha Abhiyan (SSA): Programme for Universalisation of Elementary Education	Lecture Classroom Discussion Questions Answer	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>
5	5	Elementary Education	<ul style="list-style-type: none"> <li>To make the students to understand the Role of Block Resource Centre (BRC's),</li> <li>To make the students to understand the Role of Cluster Resource Centre (CRC's)</li> </ul>	Role of Block Resource Centre (BRC's), Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>PPT</li> <li>Whatsapp</li> </ol>
6	5	Elementary Education	<ul style="list-style-type: none"> <li>To make the students to understand the Role of Block Resource Centre (BRC's),</li> <li>To make the students understand the Role of Cluster Resource Centre (CRC's)</li> </ul>	Role of Block Resource Centre (BRC's), Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>PPT</li> <li>Whatsapp</li> </ol>
7	5	Elementary Education	<ul style="list-style-type: none"> <li>To make the students to understand the Role of Block Resource Centre (BRC's),</li> <li>To make the students understand the Role of Cluster Resource Centre (CRC's)</li> </ul>	Role of Block Resource Centre (BRC's), Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>PPT</li> <li>Whatsapp</li> </ol>

8	5	Elementary Education	<ul style="list-style-type: none"> <li>To make the students to understand the Role of Block Resource Centre (BRC's),</li> <li>To make the students understand the Role of Cluster Resource Centre (CRC's)</li> </ul>	Role of Block Resource Centre (BRC's), Cluster Resource Centre (CRC's)	Lecture Seminar Presentation	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>PPT</li> <li>Whatsapp</li> </ol>
9	5	Elementary Education	To make the students to understand the Role of the Village Education Committees (VEC's)	Village Education Committees (VEC's)	Lecture Group Discussion	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>
10	5	Elementary Education	<ul style="list-style-type: none"> <li>To enable the students to understand the aims and objectives of National Literacy Mission</li> <li>To enable the students to understand the benefits of National Literacy Mission</li> </ul>	National Literacy Mission	Lecture Group Discussion	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>
11	5	Elementary Education	<ul style="list-style-type: none"> <li>To enable the students to understand the aims and objectives of National Literacy Mission</li> <li>To enable the students to understand the benefits of National Literacy Mission</li> </ul>	National Literacy Mission	Lecture Group Discussion	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>
12	5	Elementary Education	<ul style="list-style-type: none"> <li>To enable the students to understand the aims and objectives of National Literacy Mission</li> <li>To enable the students to understand the benefits of National Literacy Mission</li> </ul>	National Literacy Mission	Lecture Group Discussion	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>

13	5	Elementary Education	<ul style="list-style-type: none"> <li>To enable the students to understand the aims and objectives of National Literacy Mission</li> <li>To enable the students to understand the benefits of National Literacy Mission</li> </ul>	National Literacy Mission	Lecture Group Discussion	<ol style="list-style-type: none"> <li>White Board</li> <li>Marker</li> <li>Duster</li> <li>Whatsapp</li> </ol>
14	5	Revision				
15	5	Revision				
16	5	Revision				
17	5	Revision				
Total no of classes 85						

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**WILLIAMNAGAR GOVERNMENT COLLEGE****EDUCATION DEPARTMENT****TEACHING PLAN- 2022**

Name of the Teacher : Reviewlet Kharumnuid, Assistant Professor						
Name and no of paper		Educational Technology, Paper 7				
Semester		6 <sup>th</sup>				
No of teaching hours		39				
General aim : To acquaint the students about the various Innovations in Educational Technology						
Units to be covered			II			
Weeks	No of classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	4	Communication	To enable the students to understand the Concept and Definitions of Communication	Concept and Definitions of Communication	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
2	4	Communication	To enable the students to understand the Process of Communication	Process of Communication	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
3	4	Communication	To familiarise the student with Types of Classroom Communication	Types of Classroom Communication	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp

4	4	Communication	To familiarise the students with Types of Classroom Communication	Types of Classroom Communication	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
5	4	Communication	To familiarise the students with Types of Classroom Communication	Types of Classroom Communication	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
6	4	Communication	To acquaint the students with Education through Radio	Education through Mass Media (Radio)	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
7	4	Communication	To acquaint the students with Education through Television	Education through Mass Media (Television)	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
8	4	Communication	To acquaint the students with Education through Television	Education through Mass Media (Television)	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
9	4	Communication	To acquaint the students with Education through Press	Education through Mass Media (Press)	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
10	4	Communication	To acquaint the students with Education through Press	Education through Mass Media (Press)	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp

11	4	Communication	To acquaint the students with Education through Information and Communication Technology (ICT)	ICT in Education	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
12	4	Communication	To acquaint the students with Education through Information and Communication Technology (ICT)	ICT in Education	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
13	4	Communication	To acquaint the students with Education through Information and Communication Technology (ICT)	ICT in Education	Lecture Question Answer Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
Total no of classes : 52						

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**WILLIAMNAGAR GOVERNMENT COLLEGE****EDUCATION DEPARTMENT****TEACHING PLAN- 2022**

Name of the Teacher		: Reviewlet Kharumnuid, Assistant Professor				
Name and no of paper		School Management, Paper 8				
Semester		6 <sup>th</sup>				
No of teaching hours		58.5				
General aim		: To develop Knowledge and understanding of the Concept, Principles and Characteristics of School Management				
Units to be covered		I				
Weeks	No of Classes	Topic(s) covered	Objectives	Content	Methodology	Teaching Aids
1	6	School Management	To enable the students to understand the Concept of School Organisation and Management	Concept of School Organisation and Management	Lecture Classroom Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
2	6	School Management	To enable the students to understand the Concept of School Organisation and Management	Concept of School Organisation and Management	Lecture Classroom Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
3	6	School Management	To familiarise the students with the meaning of Centralized Management and its Characteristics	Centralized Type of School Management	Lecture Classroom Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp

4	6	School Management	To familiarise the students with the meaning of Decentralized Management and its Characteristic	Decentralized Type of School Management	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
5	6	School Management	To familiarise the students with the meaning of Authoritarian Management and its Characteristics	Authoritarian Type of School Management	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
6	6	School Management	To familiarise the students with the meaning of Democratic Management and its Characteristics	Democratic Type of School Management	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
7	6	School Management	<ol style="list-style-type: none"> <li>1. To enable the students to differentiate between Centralized and Decentralized</li> <li>2. To enable the students to differentiate between Authoritarian and Democratic</li> </ol>	Differences between Centralized and Decentralized Differences between Authoritarian and Democratic	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
8	6	School Management	To enable the students to understand the objectives and Principles of School Management	Objectives and Principles of School Management	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>
9	6	School Management	To enable the students to understand the objectives and Principles of School Management	Objectives and Principles of School Management	Lecture Classroom Discussion	<ol style="list-style-type: none"> <li>1. White Board</li> <li>2. Marker</li> <li>3. Duster</li> <li>4. Whatsapp</li> </ol>

10	6	School Management	To enable the students to understand the Objectives and Principles of School Management	Objectives and Principles of School Management	Lecture Classroom Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
11	6	School Management	To Familiarise the students with the Characteristics of School Management	Characteristics of School Management	Lecture Classroom Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
12	6	School Management	To familiarise the students with the Characteristics of School Management	Characteristics of School Management	Lecture Classroom Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
13	6	School Management	To familiarise the students with the Characteristics of School Management	Characteristics of School Management	Lecture Classroom Discussion	1. White Board 2. Marker 3. Duster 4. Whatsapp
Total no of Classes : 78						

**HOD**  
**Department of Education**